

A scenic landscape featuring a vibrant turquoise lake in the foreground, surrounded by evergreen trees. In the background, a steep, rocky mountain slope rises, partially covered with more trees. The overall scene is captured in a slightly desaturated, teal-toned aesthetic. The text is overlaid on the upper portion of the image.

# Junior Parent Evening Program

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College Night

# Meet Your Counselors

**Ms. Jennifer Jango-Cohen**     **Dr. Bethany Sheridan**

*\*Lead Counselor*

**9: I-Z**  
**10: M-Z**  
**11: P-Z**  
**12: I-Z**



*Counselor*

**9: A-H**  
**10: A-L**  
**11: A-O**  
**12: A-H**



# Tonight's Agenda

Fit

Research

Application Pieces

Scholarships

Testing

Junior Appointment

To Do List

Q and A

# How Do You Know If A College “Fits?”



Academic



Financial



Physical



Social

# Academic



- Is it the right type of college for your career goal?
- Have you met the requirements for admission?
- How likely are you to be admitted?
- Will this college be the right academic challenge for you?
- Does it have the resources to support you academically?

# Financial



- Is it affordable FOR YOU?
- How do you know what you are likely to have to pay?
- Don't necessarily be discouraged by a high sticker price. Depending on your grades and your financial situation, an expensive private school could end up being comparable or even cheaper for you than the state school nearby.

# Physical



- Location
- Size
- Campus Style- Urban, Suburban, Rural
- On or off campus living
- Cultural climate
- Local activities

# Social



- Is this a campus where you will connect with people who share your interests and goals?
- Will you be comfortable being yourself?
- Will you have an opportunity to meet leaders?
- Is it important for you to be around people from different places and with different experiences?
- What will you be doing when you are not in class?
- Will you have opportunities to become a leader yourself?
- Is the campus likely to have other students who share your values?



# Advice About Fit

“To understand whether a school is a good fit, students will want to learn as much as they can about a school’s institutional priorities and campus culture. But don’t use that information to tailor yourself to fit into their priorities. Instead, figure out the schools that will be good fit for YOUR personality, abilities, interests, and aspirations. Read the mission statement on the school’s website. Look at the recent public statement from the school’s leaders. Visit the campus if you can. The most important thing is to present yourself AUTHENTICALLY. ”

SOURCE: Mamlet and Vandavelde *College Admission*



**HOW DO  
I BEGIN  
THE  
SEARCH?**

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# First Steps:

- Research college websites
- Tour Campuses
- Admission Reps at IHS
- College Fairs
- Connect on Social Media
- Keep Parents Involved in Conversation



# College Search Websites

- USDOE College Navigator  
<https://nces.ed.gov/collegenavigator>
- White House's College Scorecard  
<https://collegescorecard.ed.gov>
- College Board's Big Future  
<https://bigfuture.collegeboard.org>
- Ed Trust's College Results  
<https://edtrust.org/college-results-online>
- Institute for College Access and Success's College Insight  
<http://college-insight.org>
- College Greenlight  
[www.collegegreenlight.com](http://www.collegegreenlight.com)
- Nevada: Career Interest Inventory Systems  
[www.nvcis.intocareers.org](http://www.nvcis.intocareers.org)

## College Comparison Worksheet (2 pages)

College Name:				
<b>Location</b>	Distance from Home			
	Size			
	Enrollment			
	Physical Size of Campus			
<b>Housing Environment</b>	Type of School (Two Yr., Four Yr.)			
	School Setting (Urban, Rural)			
	Location & Size of Nearest City			
	Co-Ed, Male, Female			
	Religious Affiliation			
	Housing On or Off Campus			
	Residence Hall Requirements			
	Food Plan			
<b>Admission Requirements</b>	Deadline			
	Tests Required			
	Average Test Scores, GPA, Rank			
	Notification			
<b>Academics</b>	Is Your Major Offered			
	Special Requirements			
	Accreditation			
	Student-Faculty Ratio			
	Typical Class Size			

# Tour Campus

- See a variety of campus types
- Visit During the Academic Year
- Ask thoughtful Questions
- Talk to everyone!
- Students, Professors, Coaches
- Try the food

# College Visits to IHS



- Visit Calendar is located on the Counseling Center website
- Complete a College Visit Form and give to Ms. Stranzl in the Counseling Center

# Demonstrated Interest

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Connect with colleges in person and online

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Keep the conversation going

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Contact by student is most valuable

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It may benefit you if a college believes you are likely to attend

# Is the school a match...?



## College List

Use GPA and test scores to see where you land compared to other students



## 2 safeties

You're above the average



## 3 targets

You're at the average



## 1 reach

You're below the average



# Application Timelines



**Early Action**

Fall, open



**Restrictive Early Action**

Fall, one allowed



**Early Decision**

Fall, one allowed, binding



**Regular Decision**

Winter/Spring Deadline



**Rolling**

Most flexible

# Why Apply a Certain Way?

## Early Action

- Complete the college application process early
  - Learn outcomes by winter break
- Deferred students get second review during regular admissions cycle- can supplement application with updated grades and awards

## Early Decision

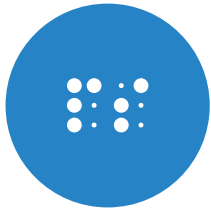
- Colleges may be more likely to admit a student on the cusp
- Apply ED to dream schools and those you can safely afford

## Regular Decision

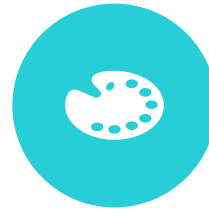
- Later timeline gives student 1st semester to raise grades

# Essay

Students will be required to write an essay during their senior English class



Opportunity to show colleges another side of you



Make it unique from other parts of your application and get creative



Topic is less important than delivery but avoid common topics



Seek out secondary readers but stay true to your identity and personal voice

# Activity Resume

Can include work, clubs, athletics, awards, community service, lessons



List in order of commitment time, evidence of leadership, and honor



If you have limited activities, you can provide explanations in additional info



Colleges want a well-rounded class: it's just as important to be a reliable member of a club/team/job as it is to be an officer!

# Recommendations

At most, 2 teacher and one counselor recommendation needed

Have personal conversations with teachers before the summer

Consider your major and program- some require recs from specific people

Think about the **RELATIONSHIP**- not just the grade you earned

# Scholarship Websites

[National Search](#)

[Fastweb.com](#)

[Scholarships.com](#)

[Studentaid.ed.gov](#)

[Bigfuture.colleboard.org](#)

# Nevada Specific Scholarships



## Nevada Promise

Covers the gap between community college tuition/fees and federal/state aid for NV residents



## Millennium Scholarship

Merit based- no application needed  
Pays up to \$10,000 award



## IHS Scholarship Program

Local community scholarships for students. We will facilitate this application during second semester.

# MILLENIUM SCHOLARSHIP

- Graduate from a Nevada public school
- 3.25 GPA.
- 2 years residence in high school
- Demonstrate sufficient competency on the ACT
- Four math, three science and all other high school requirements met
- Do not need to be a US citizen to qualify, must note on the letter sent upon graduation that you are seeking citizenship



# WHAT DO I HAVE TO DO IN HIGH SCHOOL TO QUALIFY?

Students in Graduating Classes of 2017 & later\* will be eligible when all of the following conditions are met:

## FIRST

You must graduate with a diploma from a Nevada public or private high school\*\*



## GPA

You must finish high school with an overall 3.25 GPA for all coursework, or receive a qualified score on a college entrance examination.\*\*\*

Finally, you must have completed the minimum core curriculum requirements:

HIGH SCHOOL COURSES	UNITS
English	4
Math (including Algebra II or higher)	4
Science	3
Social Studies and History	3
<b>TOTAL</b>	<b>14</b>

## RESIDENCE

You must have been a resident of Nevada at least two of your High school years.



For the class of 2016 and **beyond**, the Nevada Board of Regents established the minimum score as follows:

### ↳ SAT

- Students who take the SAT **before** March 1<sup>st</sup> of 2016 must obtain a combined reading and math score of 990 or higher.
- Students who take the SAT on March 1, 2016 or later must obtain a combined reading, writing and math score of 1070 or higher.

### ↳ ACT

- Students must obtain a combined score of 21 or higher.

All requirements for the scholarship are outlined in both *Nevada Revised Statutes* Chapter 396 and the NSHE Board of Regents *Handbook and Procedures and Guidelines*. Access to these documents can be found on-line at [NVGGMS.gov](http://NVGGMS.gov).

+++ All requirements must be met by the time of high school graduation.

\*This information is subject to any changes in State law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters thereto.

\*\*Applications for students who did not graduate from a Nevada public or private high school can be found on the Millennium website [www.nvqgms.gov](http://www.nvqgms.gov).

\*\*\*A qualified SAT/ACT score only replaces a GPA below 3.25. Students are still required to meet the other requirements.

# Standardized Tests

- Structured Classes
- Online Practice Questions//Tests
- Books
- Study Apps
  - SAT and ACT Question of the Day App
  - ACT Student
  - SAT UP
- Prep tips: Recreate the test environment at home and create a timeline

# ACT and SAT



All Juniors take the ACT in spring: 2/25



Vouchers for tests are given to FRL



Practice both to see which you prefer

# Testing Timeline

1st exam- spring junior year



2<sup>nd</sup> exam- summer senior year



3<sup>rd</sup> exam- fall senior year



Statistically, students see less improvement after 3 exams

# Know Your Schools' Requirements

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Fairtest.org

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Requirements for Specific Programs

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Subject Tests

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TOEFL

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Accuplacer

# Test Optional Schools

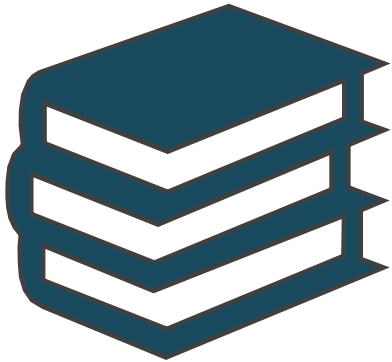
Allows for a more holistic review of a student's application

May want to submit test scores if you scored higher than the average

Some schools will still require scores to be eligible for merit aid

Find a complete list on [fairtest.org](https://www.fairtest.org)

# Junior Interview



- Purpose

- Set up senior year schedule
- Post-secondary planning
- SAT and ACT recommendations
- Diploma choices
- Deficits or recommendations for credits

# Your To Do List

- Keep up effort in academics
- Look for invitation for Junior Appointment in December/January
- Make a plan!
  - Standardized test timelines and prep
  - Visit Colleges
  - Attend college fairs
- Speak with teachers regarding recommendations by the end of the year



# Question & Answer Session



Questions



Survey



We're excited to  
work with you!