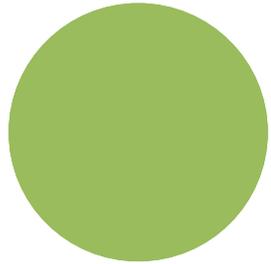


# Evaluation of WCSD Summer School 2020-2021



# Overview

- SWOT Analysis
- Enrollment Information
- Survey Results
- MAP/Credit Attainment



# Summer School Background

## Total Students



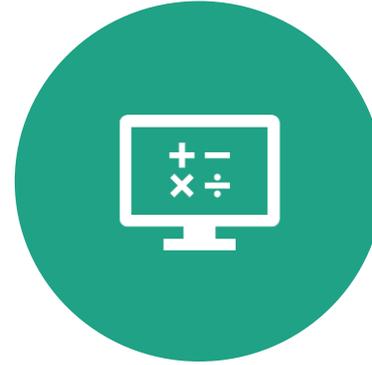
- 10,424 in Summer School
- 669 in ESY
- 87 School Sites
- Open to all students

## Content



- K-8: Taught at grade level
  - DreamBox
  - Learning A-Z
  - Benchmark Advanced
  - Bridges
  - Envision
  - Edgenuity
- Incoming 9<sup>th</sup>: Jump start
- 10<sup>th</sup>-12<sup>th</sup>: Credit recovery

## Learning Model



- 3,785 served virtually
  - 3,214 in Edgenuity
- 6,639 served in-person
- 8,539 provided transportation

## Cost



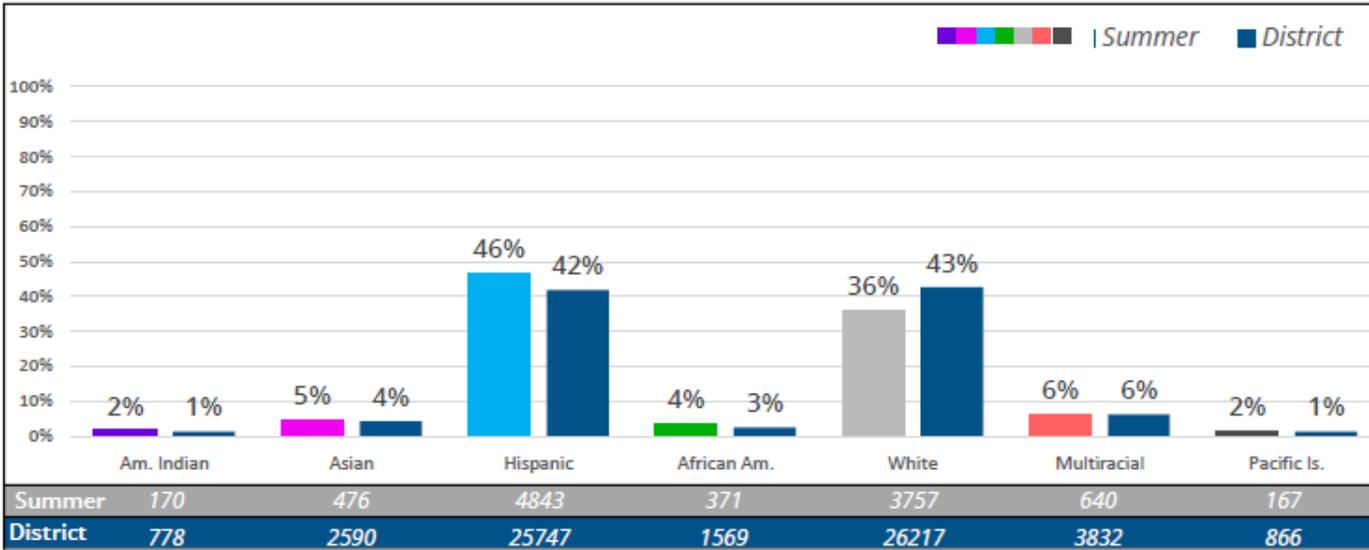
- \$3,580,000 (ESSER II)
- \$343 per student

# Summer School Enrollment Demographics

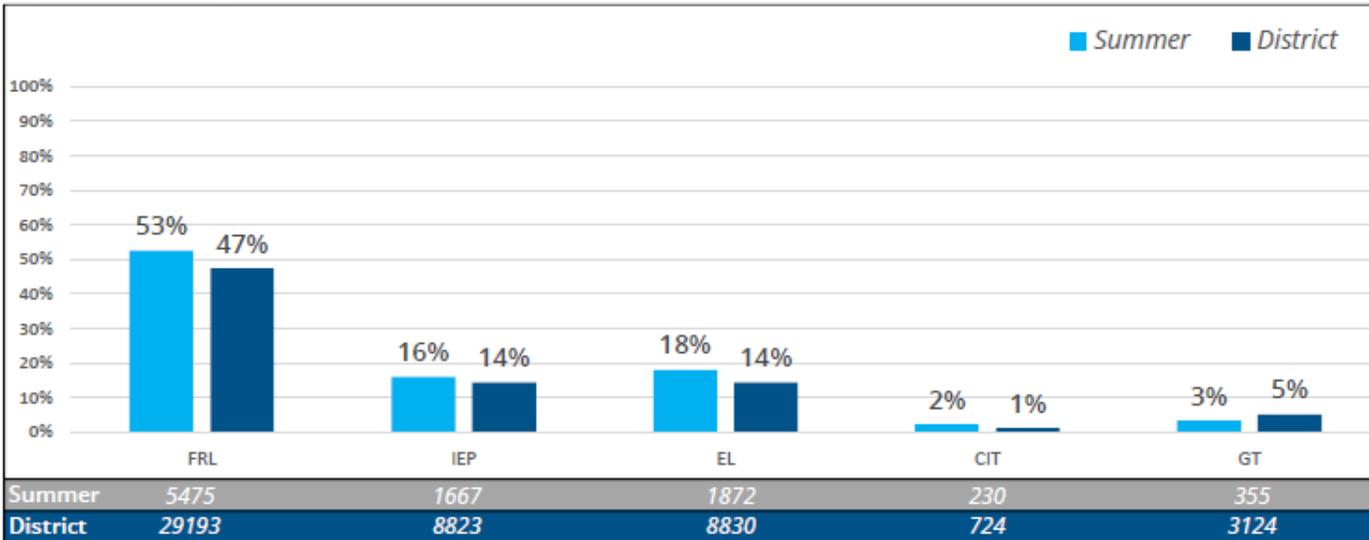


## Summer School Profile 2021-2022 Profile

### Student Demographics



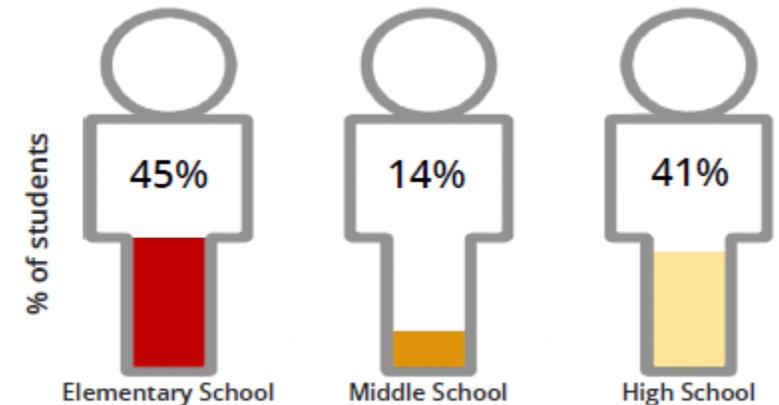
### Special Programs



## Summer School 2020-21

- Enrollment Count: 10,424
- Average Daily Attendance: 86.5%\*

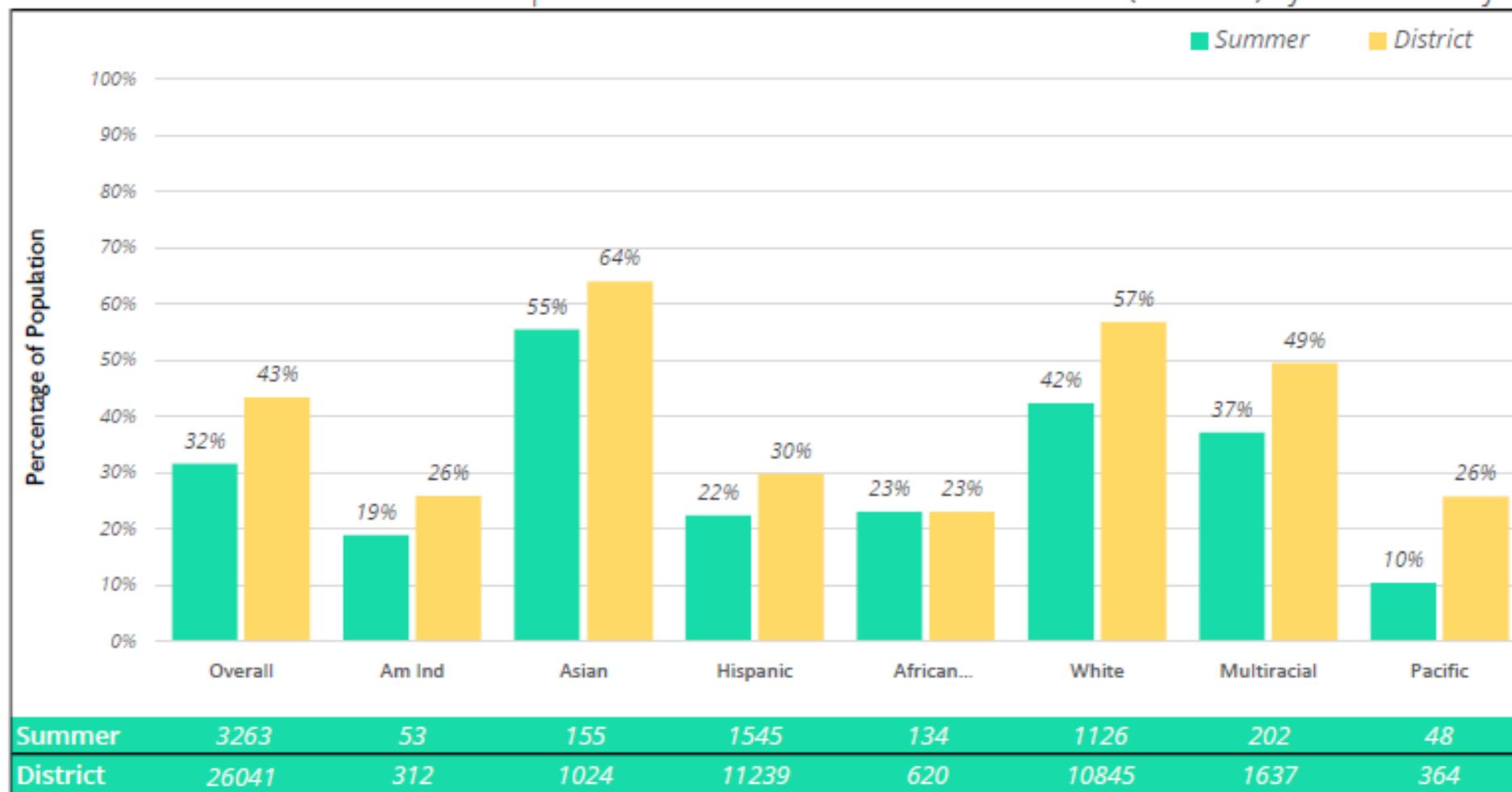
(\*some data challenges tracking attendance during summer school)



## SUMMER SCHOOL

### Overall English/Language Arts Percent At or Above Standard (AL 3 or 4)

Overall Summer School and District Populations: ELA Percent At or Above Standard (AL 3 or 4) by Race/Ethnicity

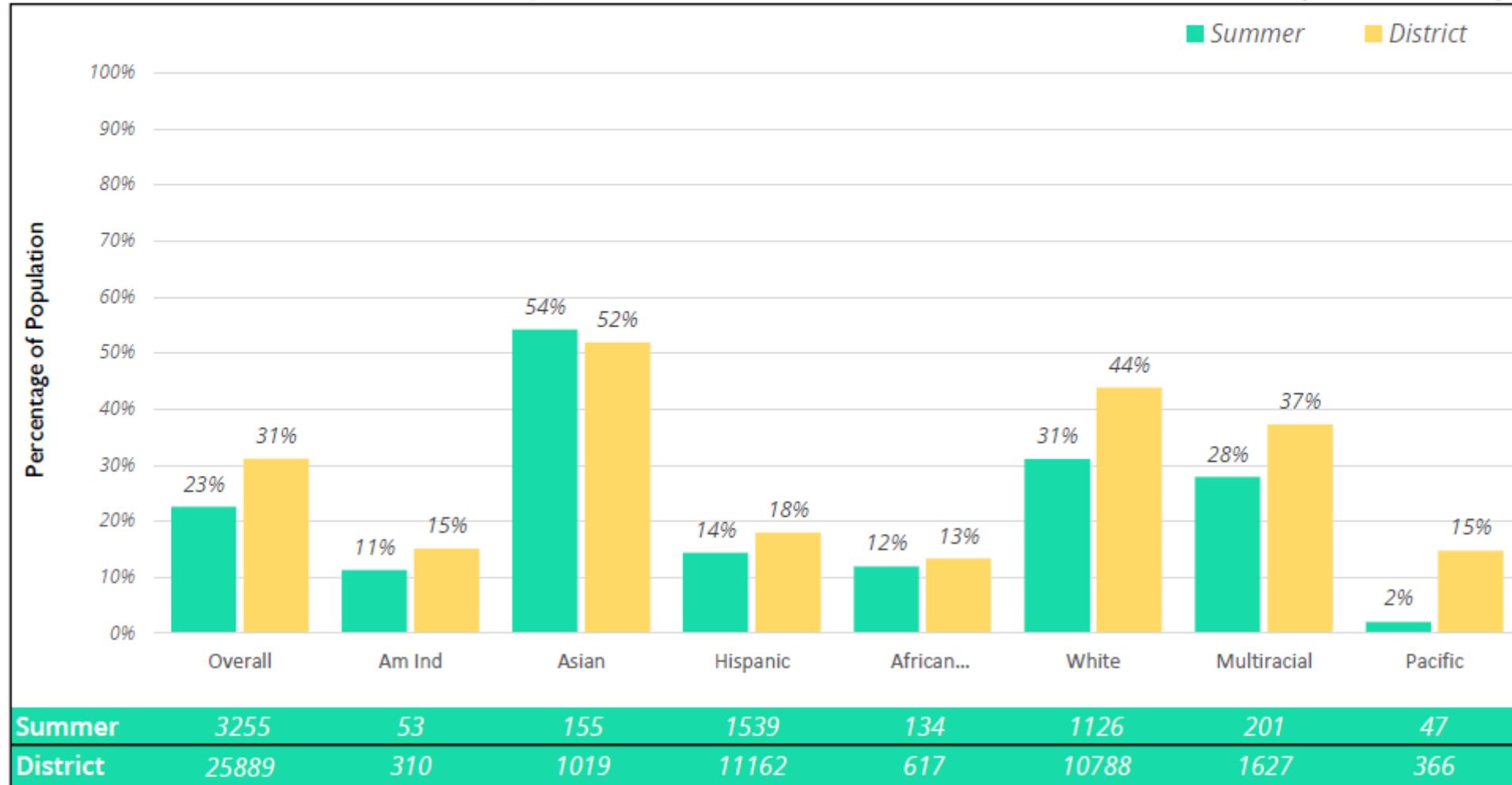


# SUMMER SCHOOL

## Overall Math

### Percent At or Above Standard (AL 3 or 4)

Overall Summer School and District Populations: Math Percent At or Above Standard (AL 3 or 4) by Race/Ethnicity



# Summer School Exit Surveys



# Survey Respondents



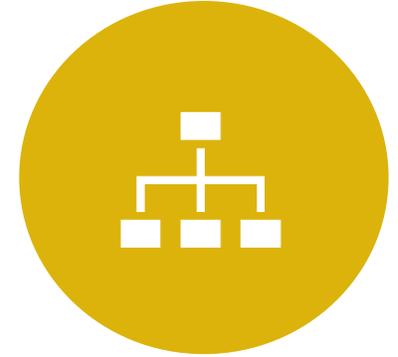
## 820 Families

- ★ English: 762
- ★ Spanish: 58



## 403 Teachers

- ★ 72% Elementary
- ★ 9% Middle School
- ★ 19% High Schools



## 30 Site Facilitators

- ★ 80% Elementary
- ★ 13% Middle
- ★ 7% High

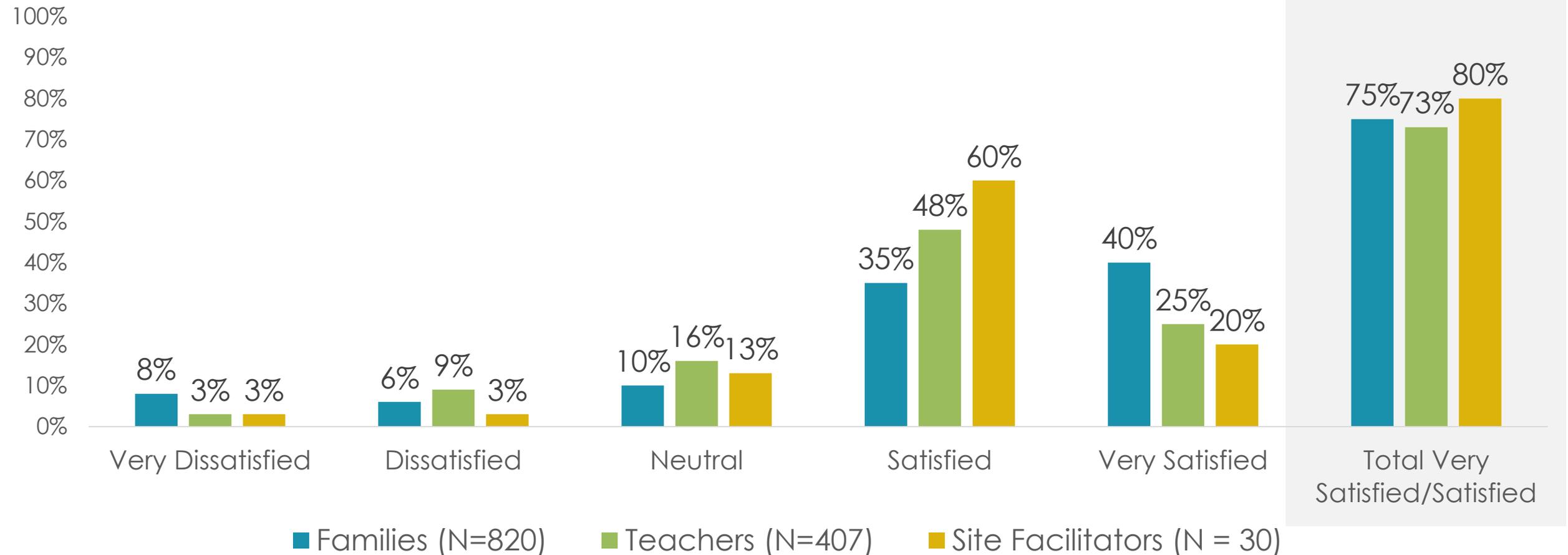


**Family and Teachers:** July 22<sup>nd</sup> to August 16<sup>th</sup>

**Site Facilitators:** August 5<sup>th</sup> to August 19<sup>th</sup>

# Survey Results: Quantitative

Overall, how satisfied were you with the WCSD 2021 Summer School Program?



# Survey Results: Quantitative

## Key Findings (Quantitative)

- Teachers and families positive about SS impact on relationships and academic skills.
- Less positive about impact on mastery of material or readiness for next grade level.

Table 1. Percentage of teachers and families who agree/strongly agree with each statement about summer school.

<b>Summer school helped students:</b>	<b>Teachers</b>	<b>Families</b>
Build positive relationships with adults	<b>87%</b>	59%
Build positive relationships with peers	<b>86%</b>	<b>64%</b>
Receive adequate instructional time	<b>84%</b>	<b>67%</b>
Build academic skills	80%	<b>64%</b>
Enhance their ability to communicate	76%	53%
Improved understanding of subject(s)	73%	<b>64%</b>
Become more independent	72%	61%
Become better prepared for next grade level	70%	<b>66%</b>
Be able to pass a test	67%	61%
Receive adequate one-on-one staff support	65%	49%
Be ready for next subject level	57%	<b>64%</b>
Master material	53%	56%

Bold indicates top 3 most favorable aspects of summer school within respondent group.

# Survey Results: Quantitative

## Key Findings (Quantitative)

- Teachers and families were divided on quality of instruction, with families reporting lower academic rigor and engaging instruction than teachers.
- Teachers less were positive about quality of course materials.

Table 2. Percentage of teachers and families who agree/strongly agree with each statement about summer school.

<b><i>Summer School provided the following:</i></b>	<b>Teachers</b>	<b>Families</b>
Well-maintained facilities	<b>89%</b>	<b>75%</b>
Instruction that was academically challenging	<b>87%</b>	35%
Instruction that exposed students to new & interesting materials	<b>86%</b>	53%
Adequate technology resources	68%	66%
High-quality instruction	65%	57%
Adequate materials and resources for students	59%	<b>70%</b>
Quality course materials	53%	<b>67%</b>

Bold indicates top 3 most favorable aspects of summer school within respondent group.

# Teacher attitudes towards summer school (N = 361)

Agree /  
Strongly Agree

Overall, I felt supported by the school district in implementing the summer school curriculum.



**56.8%**

I had enough material and resources (e.g. books, guides) to successfully implement the summer school curriculum.



**61.2%**

I had adequate opportunities to collaborate with other summer school staff.



**64.4%**

I had the necessary planning time to successfully implement the summer school curriculum.



**71.3%**

School leadership provided teachers and staff at my school with the resources needed to implement the summer...



**75.7%**

I am fully confident that I was able to successfully administer the summer school curriculum.



**77.2%**

I am confident that the instructional practices I used in the summer school program were effective.



**82.0%**

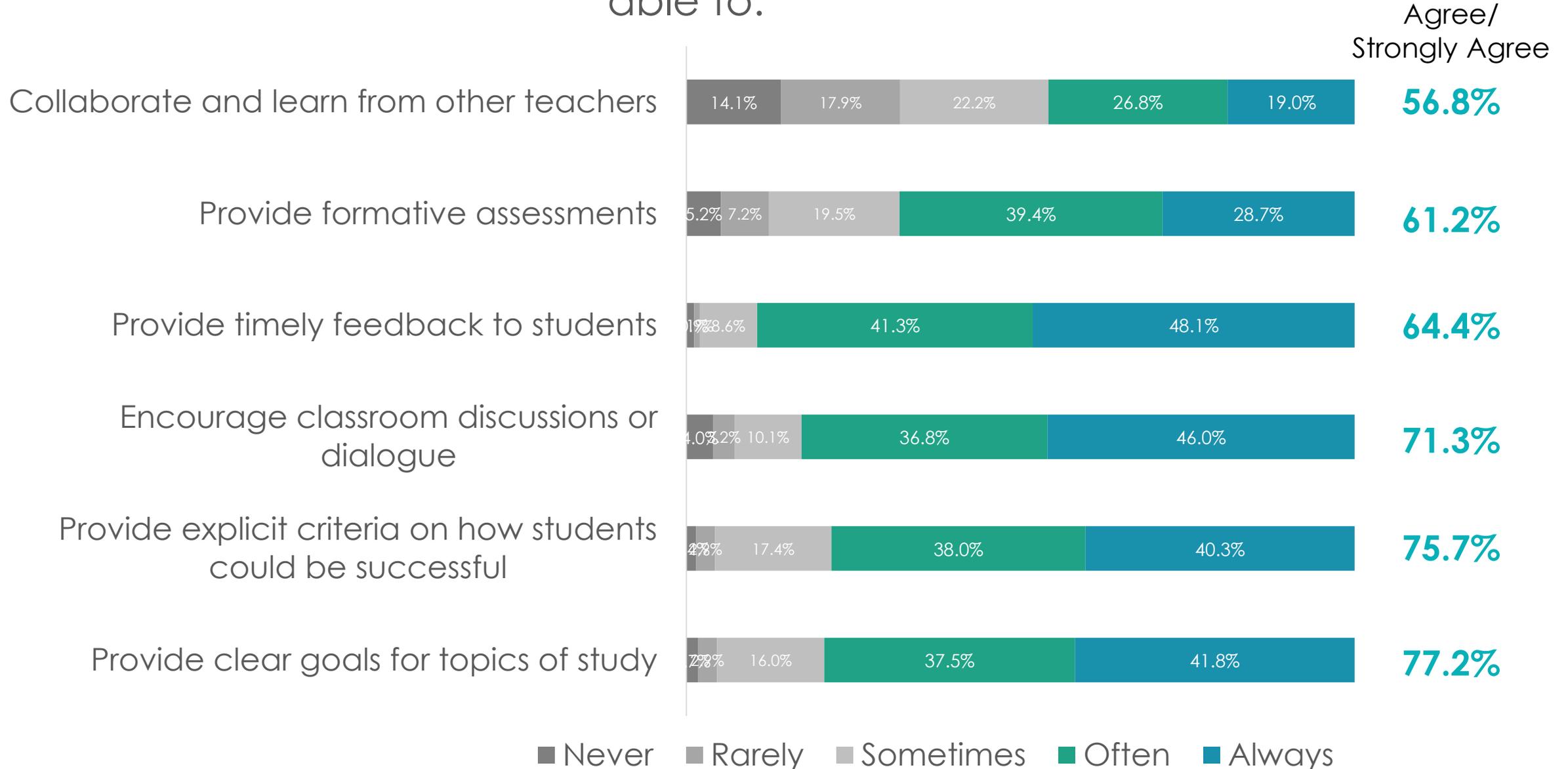
Overall, I felt supported by my school in implementing the summer school curriculum.



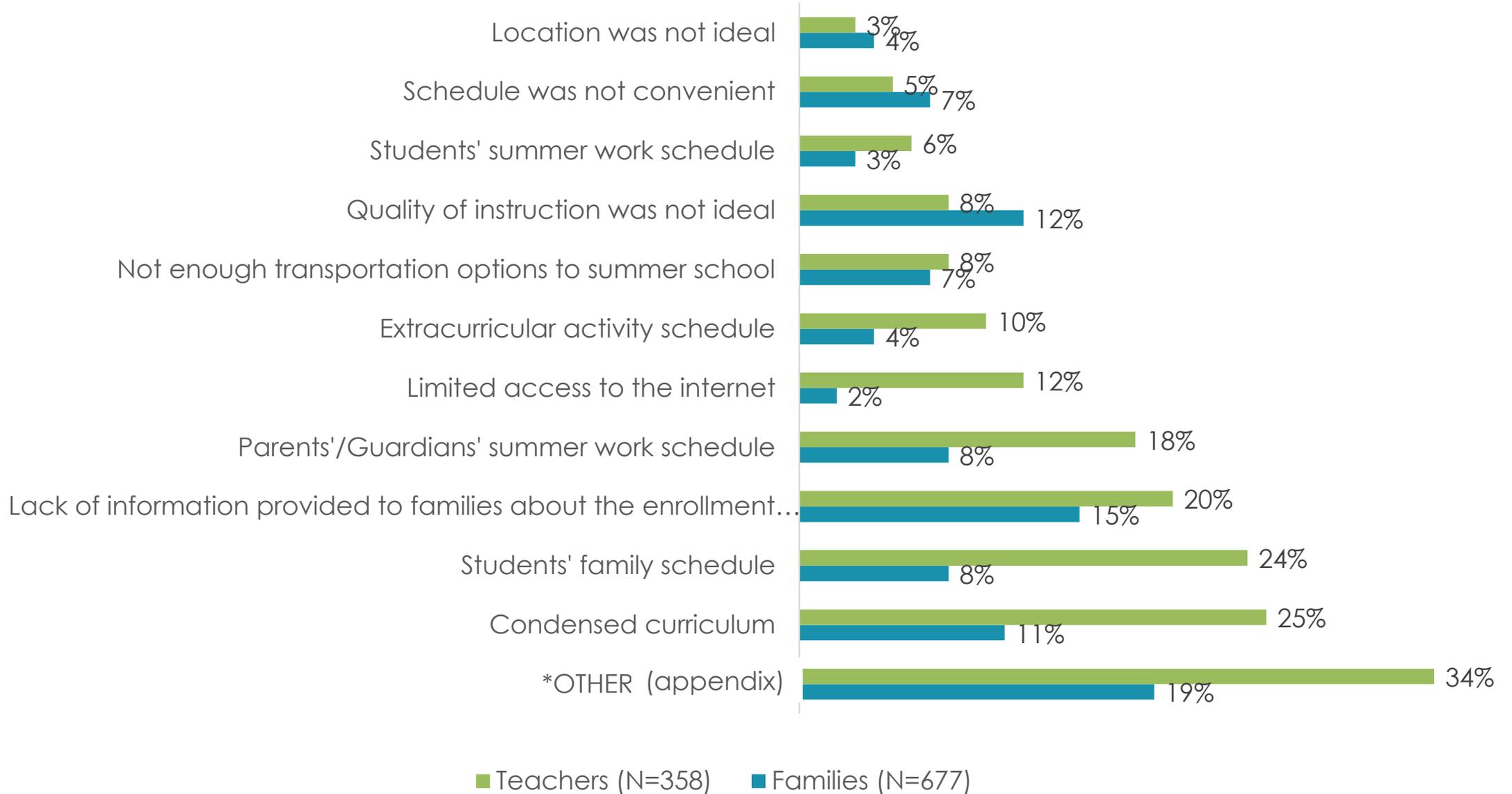
**82.1%**

■ Strongly Disagree
■ Disagree
■ Neither Agree nor Disagree
■ Agree
■ Strongly Agree

# During the 2021 WCSD Summer School program, I was able to:



# Which of the following were challenges to student participation during summer school?



# Survey Results: Qualitative



## Family Comments

- ✦ In your opinion, what were the major challenges, if any, for your child to participate in the WCSD 2021 Summer School Program? (Responses N=123)
- ✦ Do you have any additional feedback that you would like to share about your experience with the WCSD 2021 Summer School Program? (Responses N=276)



## Teacher Comments

- ✦ In your opinion, what were the major challenges, if any, for students' participation in the WCSD 2021 Summer School Program? (Responses N=121)
- ✦ Do you have any additional feedback that you would like to share about your experience with the WCSD 2021 Summer School Program? (Responses N=175)

# Survey Results: Qualitative

## Strengths

- **Overall Positive Experience:** Many families requested summer school every year, site facilitators were positive overall.
- **Practice:** Many acknowledged they now feel more prepared to design effective summer school for next year.

## Challenges:

- **Disorganization/Lack of Communication:** Teachers and families noted that disorganization from the district and poor planning were a major challenge to teacher recruitment, policies, transportation, and the mixture of student grade levels in a classroom, among other impacts. Some families did not know if school would be virtual or in-person until their child arrived at the school.
- **Student Attendance Challenges/Disengagement:** Teachers and site facilitators noted that inconsistent attendance by students was a primary challenge to high quality teaching, and students were often disengaged when in attendance.

“Great experience and my child loved it and was bummed that it was not longer!”

“Hiring process and lack of communication from district about whole process. Blanket curriculum guide was not appropriate for schools who had already completed benchmark units. Last minute Hail Mary approach to finding enough teachers to work due to late plan became stressful and problematic.”

# Survey Results: Qualitative

## Challenges (continued):

- **Lack of Curriculum and Quality Teaching Materials:** Though some teachers believed their curriculum was effective, most noted that it was recycled material from earlier in the year. Edgenuity was also highlighted as ineffective in some cases (allowed for cheating, too many classes, etc.).
- **Academic Rigor:** Families thought summer school was fun, but not academically rigorous or did not meet academic expectations (e.g., students did not make up sufficient credits, too difficult).



*“Using the ELA materials they had already covered during the school year was not ideal.”*



*“Using Edgenuity as instruction is a harmful choice for remediation. Students were not connected to peers or instructors, used online copy and paste strategies to “pass” the courses, and overall it was a poor demonstration of student skill, as well as a poor choice for remediation efforts.”*

# Survey Results: Qualitative

## Challenges (continued):

- **Teacher Burnout:** Site facilitators noted that teacher burnout was a challenge to recruiting teachers.
- **Food quality:** Both families and teachers noted that food quality was poor (e.g., insufficient quantity, frozen/sugary/expired, same foods repeated daily).
- **Lack of Technology and Special Education Support:** Teachers noted that there was not enough technology support for programs like Dreambox, and many mentioned needing help specifically with students on IEPs.



*“[Teachers should have received] student health information, IEPs, and a synopsis of the student from their regular teachers on what they have found effective for this student in terms of instruction and behavior support. I feel I was extremely ill prepared for the caseload of students I had.”*

# Summer School Impact Analysis



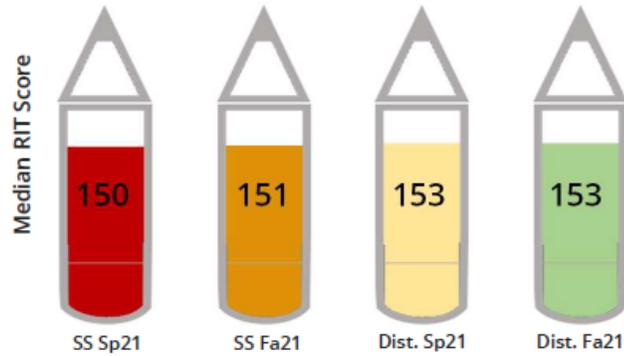
# MAP ELA Grades K-3

## Kindergarten MAP

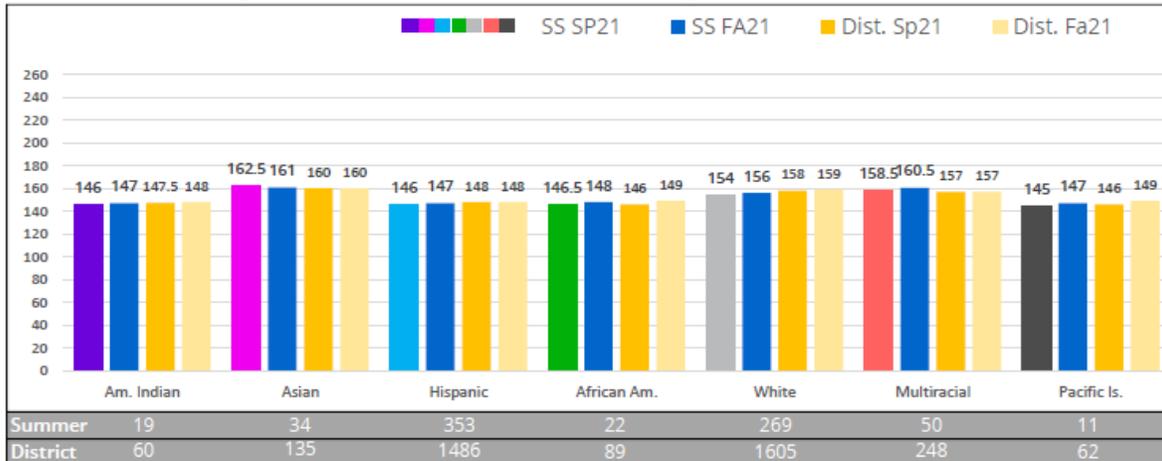


### Summer School MAP READING Spring 2021 and Fall 2022

Grades Reporting: **Kinder**  
Enrollment Total: **858**  
Grade Level Reporting\*: **20-21**  
Number of SS Students in both test groups: **758**



### Student Demographics - Median RIT Reading Score

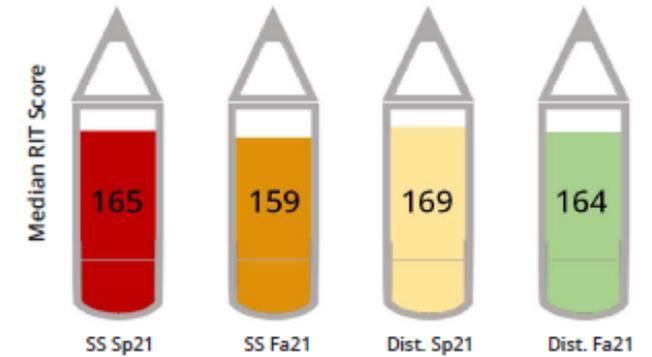


## 1st Grade MAP

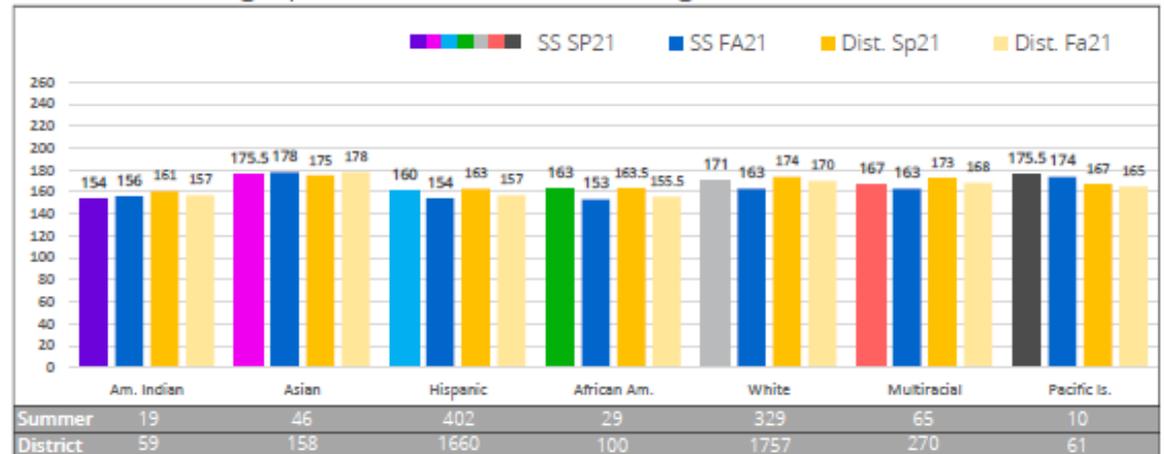


### Summer School MAP READING Spring 2021 and Fall 2021

Grades Reporting: **1st**  
Enrollment Total: **970**  
Grade Level Reporting\*: **20-21**  
Number of SS Students in both test groups: **900**



### Student Demographics - Median RIT Reading Score

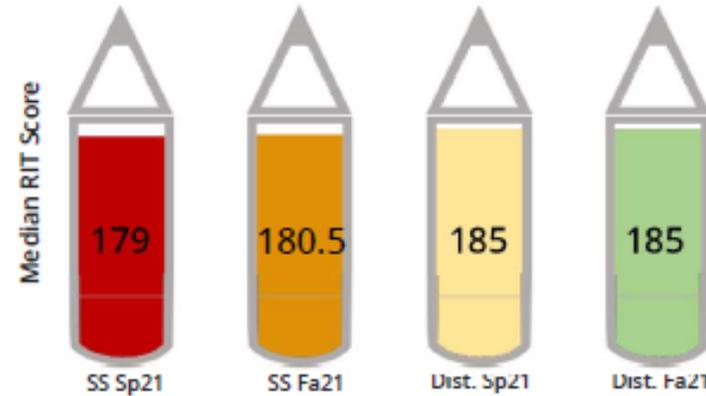


## 2<sup>nd</sup> Grade MAP

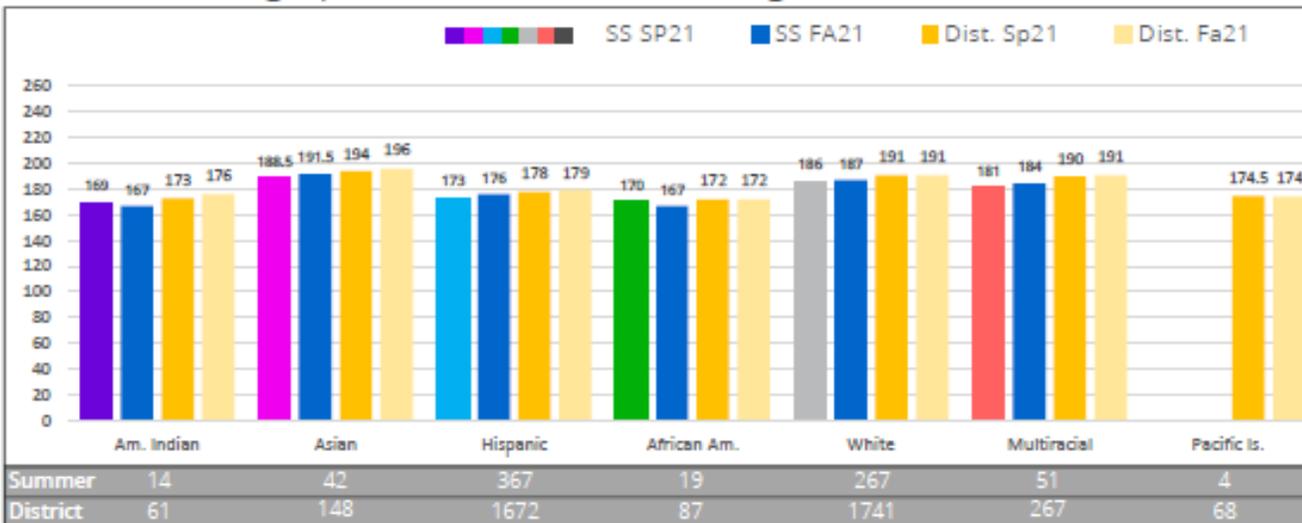


### Summer School MAP READING Spring 2021 and Fall 2021

Grades Reporting: **2nd**  
 Enrollment Total: **833**  
 Grade Level Reporting\*: **20-21**  
 Number of SS Students in both test groups: **764**



### Student Demographics - Median RIT Reading Score



## Summary of MAP Findings

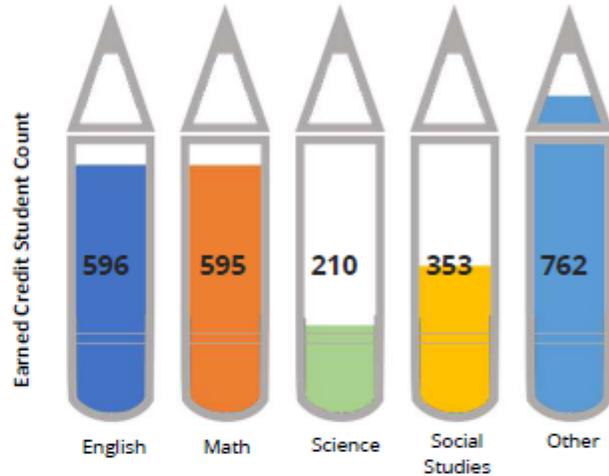
- **Kindergarten:**
  - SS (+1 RIT) outperformed district (no change)
- **1<sup>st</sup> Grade**
  - District (-5 RIT) outperformed SS (-6 RIT)
- **2<sup>nd</sup> Grade**
  - SS (+1.5) outperformed District (no change)



## Summer School Credit Recovery 21-22 Summer Intersession

# Credit Attainment

Grades Reporting: **High School**  
 Enrollment Total: **4,252**  
 Grade Level Reporting\*: **20-21**  
 HS Students who earned Credit: **2074**  
 Average HS Daily Attendance Rate: **88.5%**



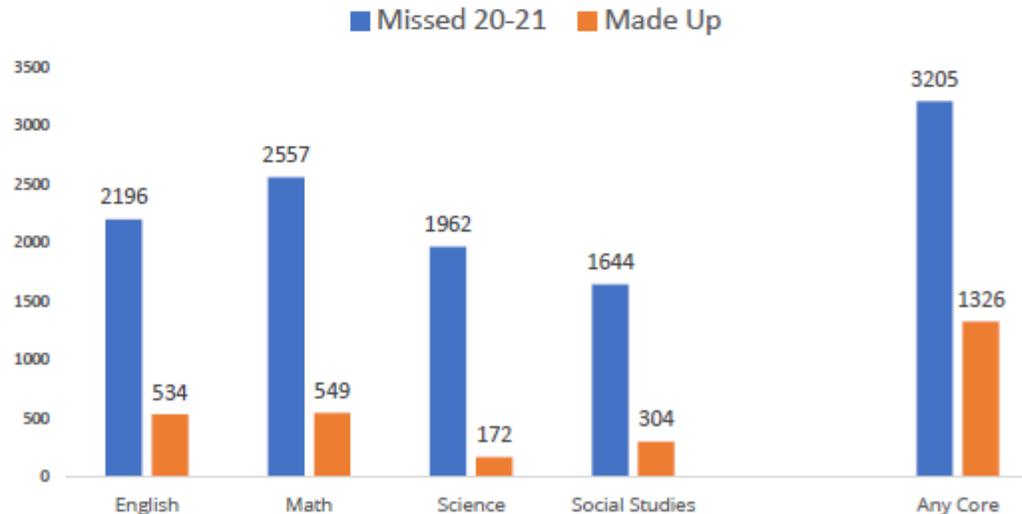
## Summary of Credit Recovery Findings

- **41%** of students who failed a core course in 20-21 earned at least one core course back in SS (not necessarily in same subject)
- Students most likely to recover English credit (24%), least likely to recover science credit (9%)
- Challenges to high school credit tracking during summer school impact data quality to some extent

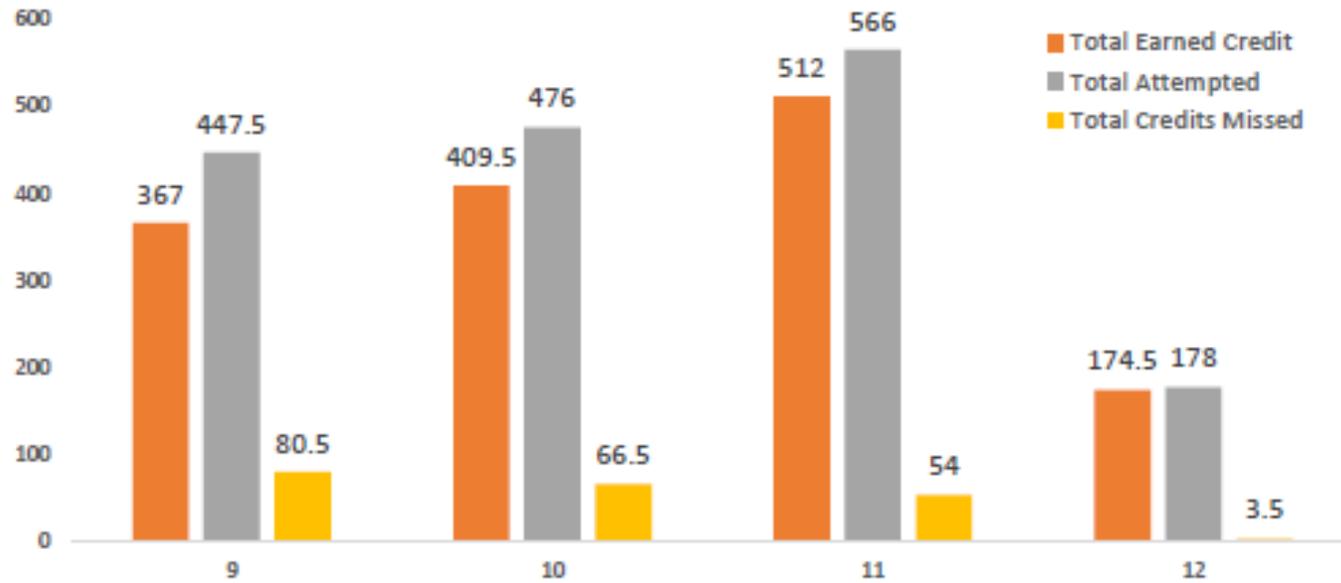
Student Count of Summer School participants who missed a credit from 20-21 and earned it back in the same subject during summer intersession.

Percent of Summer School Students who missed Core Credit 20-21 and earned it back during intersession.

<b>English</b>	<b>24%</b>
<b>Math</b>	<b>21%</b>
<b>Science</b>	<b>9%</b>
<b>Social Studies</b>	<b>18%</b>
<b>Any Core</b>	<b>41%</b>



### Total High School credits earned during summer session 21-22



### Percent of HS Summer School Students who earned credits during summer intersession

20-21		
Grade	Total Enrolled	Earned
9	1270	<b>47%</b>
10	1341	<b>48%</b>
11	1319	<b>53%</b>
12	322	<b>40%</b>
<b>All</b>	<b>4252</b>	<b>49%</b>

\*Grade level reporting is as of the 20-21 school year. If the 20-21 grade level was unavailable, the equivalent grade level was calculated based on the 21-22 enrollment.

\*Credit information as of 1.3.2022

Summer credits were counted if the student was enrolled in summer school and were posted during the following timeframes and conditions:

- if the end year was 2022 and posted between after the school calendar year. 6-11-2021 – 8-31-2021 (incline High School who has a different calendar. 6-17-2021 – 8-31-2021)
- Credits posted with the word INTERSESSION in the school name of the transcript for school year 2022 posted between 8-31-2021 and 10-1-2021 were counted.
- Credits posted to end year 2021 with the word INTERSESSION in the school name of the transcript between 6-11-2021 and 9-1-2021

**49%** of all high school students who attempted a credit during summer school earned a credit (within 1 month of summer school)

**1,463** total high school credits earned

Questions?

