

WELCOME TO
THE DESERT SKIES
MIDDLE SCHOOL

ANNUAL TITLE I
MEETING

WHAT EVERY FAMILY NEEDS TO KNOW!

DATE: AUGUST 29TH 2019



TITLE I PROGRAM

SCHOOL PARTICIPATION:

WE ARE THE FIRST SCHOOL
TO OPEN AS A DESIGNATED
TITLE I SCHOOL.



PURPOSE

TITLE I PROVIDES FEDERAL FUNDING TO SCHOOLS TO HELP STUDENTS MEET THE CHALLENGING STATE ACADEMIC STANDARDS

- > Title I funds are targeted to schools with high numbers of children from low-income families.
- > Title I is part of the **Every Student Succeeds Act** and provides about **\$15 billion** per year in federal aid to local schools across the United States.
- > **More than 55,900 public schools** receive Title I funds.
- > Title I serves **more than 26 million children**.



PARTICIPATION

Schoolwide Basis -
Funds used to serve all students in order to increase academic achievement.

Use of Title I funds

- Improve school's entire educational program
- Provide additional assistance to all students who experience difficulties in meeting the State's performance targets
- Our staff have access to professional learning opportunities that increase their cultural competency and provide practical, research based strategies that improve their ability to effectively partner with families.



ASSESSMENTS

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Required Assessments for Title I


- **State Assessments**
 - Reading (ELA) and math annually for grades 3-8 (Smarter Balanced Assessment Consortium – SBAC)
 - ELA and math in high school (District Common Finals and Nevada End of Course (EoC) Finals)
 - Science in grades 5 and 8 (Nevada Science Assessments), and once in grades 9 or 10 (EoC Final)
- **Other:**
 - Students who are English Learners (EL) have tests of English academic proficiency.
 - Measure listening, speaking, reading, and writing skills in English (ACCESS for ELLs)

RESULTS TIMELINE

You will be notified of your child's assessment results.

Timeline:

- **State Assessments**
 - Grades 3-8 – Fall after test is taken
 - High school – After District Common Assessments or EoC exams
- **WIDA ACCESS** – Spring of current school year

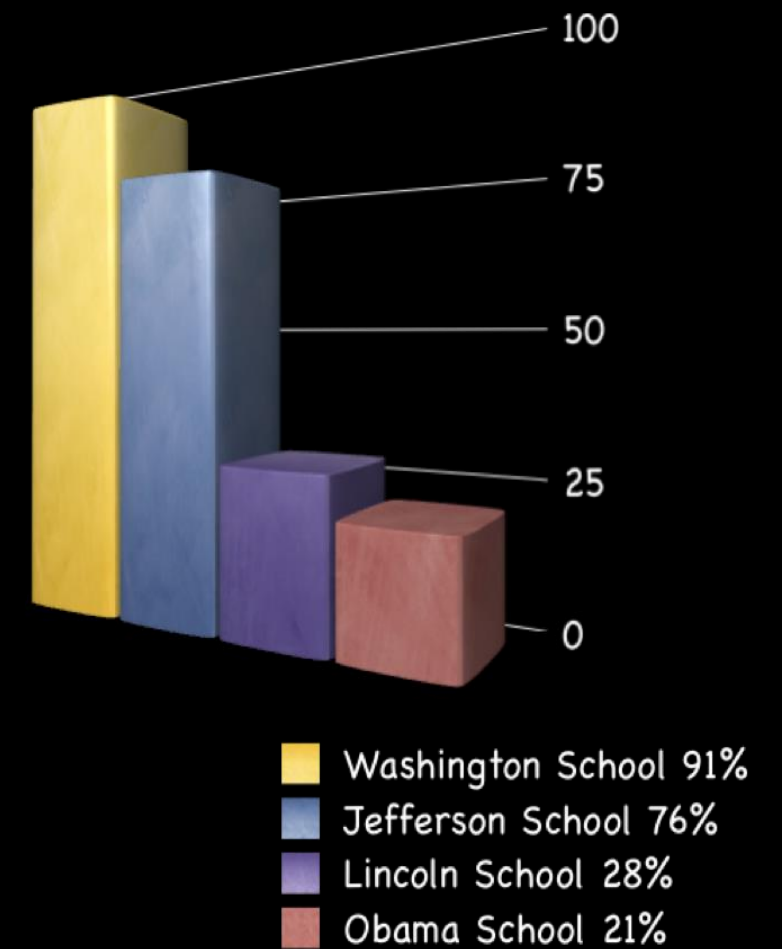


USE OF
TITLE I
FUNDING

PROGRAM FUNDS

- Allocated so schools with the most low income students get the most funding
- Allocated from the highest percentage down

This chart is an example of four elementary schools and the percentage of students who receive free or reduced lunches.



PROGRAM FUNDS

Amount of funds available for this 2019-2020

- \$483,080 Annual Budget, \$432,475 goes towards employee salary and benefits
- Title I budget consists of:
 - 1.0 Family and Community Engagement Specialist
 - 1.0 Innovation (Teacher Coach)
 - Community in Schools Coordinator
 - 2.0 Intervention Teachers
 - 3.0 Long-Term Substitutes

**ADDITIONAL
PARENT
NOTIFICATION
REQUIREMENTS**

**PARENT AND FAMILY
ENGAGEMENT POLICY,
EDUCATOR
QUALIFICATIONS,
ADDITIONAL RIGHT-
TO-KNOW**



DISTRICT POLICY

FAMILY ENGAGEMENT

Our Governing Practices

Welcoming all families.

Communicating effectively.

Supporting student well-being and academic success.

Speaking up for every child.

Sharing power.

Collaborating with community.

Building the capacity of staff to engage families.

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Our school has a written parent and family engagement policy, developed with and approved by parents.

Spells out how parents will be engaged/involved in a meaningful way.

Describes Curriculum, Assessment, and Proficiency Levels

Lists required Title I meetings with parents and families

Updated annually in the Spring

For more information, please see the FACE Liaison or visit our school website.

SCHOOL-PARENT COMPACT

Every Title I school must have a School-Parent Compact, developed with and approved by parents.

- ❖ Compacts describe how the school and parents share responsibility for student achievement.
- ❖ Nevada law requires the use of the Educational Involvement Accords as the school-parent compact.
- ❖ Middle and high schools – completed through online registration

EDUCATOR QUALIFICATIONS

- Teachers must meet Nevada certification requirements
- Paraprofessionals are highly qualified
- Timely notice given if a student has been taught for 4 or more weeks in a row by a teacher who does not meet the State certification requirements, i.e., long-term substitute



PARENTS' RIGHT-TO-KNOW SCHOOL LEVEL

Individual report card on your child's progress.
Student Led Conferences – MAP Data
Progress Reports
Teacher phone calls home

Information on State and local assessments.
Smarter Balance
MAP – Measured Academic Progress
ELPA
School City

Parents & Families are active participants in the life of the school, we want our families to know they're welcome and valued. Families are empowered to be advocates for their own and other children.

PARENTS' RIGHT-TO-KNOW DISTRICT LEVEL

District report card

- Overall student achievement
- Achievement by category
 - Graduation rates
 - District performance
 - Gender
 - Etc.
- Achievement by school

English Learner (EL)
placement

State or District
policy on student
participation in
mandated
assessments

QUESTIONS

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