

State Designations
No Designation

School: **Sky Ranch MS**

Total Index Score: **70.5**

100 Points Possible

Growth <i>(30 Points Possible)</i> Earned Points: 21.0	Academic Achievement <i>(25 Points Possible)</i> Earned Points: 22.0	Opportunity Gaps <i>(20 Points Possible)</i> Earned Points: 18.0	EL <i>(10 Points Possible)</i> Earned: 1.0	Engagement <i>(15 Points Possible)</i> Earned: 8.5
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Calculated Measure Value Tables and Your School

Math Median Growth Percentile *	School Value: 51 Points Earned: 6
>= 65	10
< 65 and >= 61	9
< 61 and >= 58	8
< 58 and >= 54	7
< 54 and >= 51	6
< 51 and >= 48	5
< 48 and >= 44	4
< 44 and >= 40	3
< 40 and >= 35	2
< 35	1

ELA Median Growth Percentile *	School Value: 50 Points Earned: 5
>= 65	10
< 65 and >= 61	9
< 61 and >= 58	8
< 58 and >= 54	7
< 54 and >= 51	6
< 51 and >= 48	5
< 48 and >= 44	4
< 44 and >= 40	3
< 40 and >= 35	2
< 35	1

Math Adequate Growth Percentile *	School Value: 42 Points Earned: 5
>= 42	5
< 42 and >= 39	4.5
< 39 and >= 35	4
< 35 and >= 31	3.5
< 31 and >= 27	3
< 27 and >= 24	2.5
< 24 and >= 21	2
< 21 and >= 18	1.5
< 18 and >= 15	1
< 15	0.5

ELA Adequate Growth Percentile *	School Value: 62.2 Points Earned: 5
>= 61	5
< 61 and >= 58	4.5
< 58 and >= 55	4
< 55 and >= 51	3.5
< 51 and >= 48	3
< 48 and >= 45	2.5
< 45 and >= 41	2
< 41 and >= 37	1.5
< 37 and >= 32	1
< 32	0.5

Math Opportunity Gap (AGP-Catch Up) *	School Value: 21.4 Points Earned: 9
>= 24	10
< 24 and >= 21	9
< 21 and >= 19	8
< 19 and >= 17	7
< 17 and >= 15	6
< 15 and >= 13	5
< 13 and >= 11	4
< 11 and >= 10	3
< 10 and >= 8	2
< 8	1

ELA Opportunity Gap (AGP-Catch Up) *	School Value: 33.9 Points Earned: 9
>= 34	10
< 34 and >= 32	9
< 32 and >= 30	8
< 30 and >= 28	7
< 28 and >= 26	6
< 26 and >= 24	5
< 24 and >= 22	4
< 22 and >= 19	3
< 19 and >= 16	2
< 16	1

ACCESS / WIDA Adequate Growth Percentile *	School Value: 2.9 Points Earned: 1
>= 36	10
< 36 and >= 32	9
< 32 and >= 29	8
< 29 and >= 26	7
< 26 and >= 23	6
< 23 and >= 20	5
< 20 and >= 18	4
< 18 and >= 16	3
< 16 and >= 13	2
< 13	1

NAC 389.445 (I) A-D	School Value: 85 Points Earned: 2
>= 90	3
< 90 and >= 75	2
< 75 and >= 60	1
< 60	0

Academic Learning Plan	School Value: 100 Points Earned: 2
>= 95	2
< 95	0

SBAC Pooled Proficiency	School Value: 53.3 Points Earned: 22
>= 56	25
< 56 and >= 55	24
< 55 and >= 54	23
< 54 and >= 52	22
< 52 and >= 50	21
< 50 and >= 48	20
< 48 and >= 46	19
< 46 and >= 44	18
< 44 and >= 42	17
< 42 and >= 41	16
< 41 and >= 40	15
< 40 and >= 39	14
< 39 and >= 37	13
< 37 and >= 36	12
< 36 and >= 34	11
< 34 and >= 32	10
< 32 and >= 30	9
< 30 and >= 28	8
< 28 and >= 27	7
< 27 and >= 26	6
< 26 and >= 25	5
< 25 and >= 24	4
< 24 and >= 23	3
< 23 and >= 22	2
< 22	1

Chronic Absenteeism	School Value: 15.1 Points Earned: 4.5
< 5	10
>= 5 and < 6	9.5
>= 6 and < 7	9
>= 7 and < 8	8.5
>= 8 and < 9	8
>= 9 and < 10	7.5
>= 10 and < 11	7
>= 11 and < 12	6.5
>= 12 and < 13	6
>= 13 and < 14	5.5
>= 14 and < 15	5
>= 15 and < 16	4.5
>= 16 and < 17	4
>= 17 and < 18	3.5
>= 18 and < 19	3
>= 19 and < 20	2.5
>= 20 and < 21	2
>= 21 and < 22	1.5
>= 22 and < 23	1
>= 23 and < 24	0.5
>= 24	0

* Due to low statewide testing participation rates and extension of the WIDA ACCESS testing window (2020-21), please exercise caution when reviewing growth and ACCESS data as it is less reliable than in prior testing years. Addendum Year: The Nevada Department of Education did not assign star ratings to the NSPF Total Index scores this year in line with the federally-approved accountability addendum.

NSPF Measure Definitions & Descriptions

Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement of similarly scoring students from one test administration to the next. For example, a student with an SGP of 54 in Math would imply that that student outgrew 54% of students with similar score histories from throughout the state.

Median Growth Percentile (MGP) is a summary of the student growth percentiles (SGP) in a school. A school's Median Growth Percentile (MGP) is determined by rank ordering all the SGPs in the school from lowest to highest and finding the median or middle number. For example, a Median Growth Percentile of 54 in Math for a school would imply that the typical student at the school outgrew 54% of their academic peers from throughout the state.

Adequate Growth Percentile (AGP) describes the amount of growth a student needs to become ("catch up") or stay proficient ("keep up") on the state assessment in three years. For example, a student well below proficiency may need to achieve an SGP of 64 for three consecutive years in order to reach proficiency. If that student achieves an SGP of 64 this year, they met AGP, but if they achieve an SGP of 63, they still grew at a high level, but did not meet AGP. A student well above proficiency may need to achieve an SGP of at least 43 for the next three years in order to remain proficient. As long as that student achieves an SGP of 43 or higher, they have met AGP. NSPF assigns AGP points based on the percentage of students meeting AGP by either "catching up" to proficiency or "keeping up" to proficiency.

Pooled Proficiency measures the percent of students meeting standard (Level 3 or 4) on SBAC assessments and the state Science exam. For example, if 210 ELA SBAC assessments are given, 200 Math SBAC assessments are given, and 50 Science exams are given the denominator for the "pool" is 460 (210 in ELA + 200 in Math + 50 in Science). If 105 of those students met standard in ELA, 180 met standard in math, and 35 met standard in Science the number of proficient students in the "pool" is 105 + 180 + 35, or 320. Thus, the "Pooled Proficiency" rate at the school would be 320 divided by 460: 69.6%. Students must be enrolled for at least 120 days between the first day of school and April 15th to be included.

ACCESS/WIDA AGP: English Language Proficiency is based on English Learners achieving English Language proficiency on the State English Language Proficiency Assessment, WIDA. The NSPF includes a measure of Adequate Growth Percentile to determine if English Learners have a high enough SGP that they will exit services within five years. Students must be enrolled for at least 90 days prior to test to be included.

Chronic Absenteeism is defined as missing 10 percent, or more, of school days for any reason, excluding exempt absences. Students must be enrolled for at least 91 days to be included.

NAC 389.445 Middle School credit requirements: This is intended to be a measure of credit accrual and "High School" readiness. NAC 389.445A lists the required units of credit that must be obtained during the seventh and eighth grades for promotion to high school. This measure is calculated using the total number of students meeting the requirements of NAC 389.445 at the end of the eighth-grade year divided by the total number of eighth-graders enrolled at the school at the end of the school year.

Academic Learning Plans: This measure calculates the percentage of middle school students with an academic learning plan in place.

Closing Opportunity Gaps measures the percent of students meeting their AGP who did not achieve proficiency in the prior year's ELA or Math Smarter Balanced exam ("caught up" to proficiency).

State Designations

Comprehensive Support and Improvement (CSI): CSI schools are identified as the lowest performing Title I schools, according to their NSPF index score OR high schools with a four-year adjusted cohort graduation rate below 67% OR Title I schools that have not exited their TSI/ATSI designation after a three-year improvement plan.

Targeted Support and Improvement (TSI): A school is identified as TSI when they have one or more subgroups that do not meet performance targets over two consecutive years in the Academic Achievement indicator AND two or more additional indicators.

Additional Targeted Support and Improvement (ATSI): A school identified as ATSI is a TSI school that has at least one measured under-performing subgroup that by itself would qualify for a CSI designation.