

Program Name	Financial Cost	Brief Description and Potential Impact if Reduced	Your Ideas to Make Programs More Efficient
Communications and Community Engagement	\$218,000	<p>This includes staff and programs used in community engagement, branding, and creative services to create meaningful documents, videos and social media campaigns. Reductions in this area could mean:</p> <p>Reduction of customer service to families and parents when calling the District or visiting District offices.</p> <p>No creative materials provided to students, families and community to help explain programs and initiatives or the positive work in schools.</p> <p>Negatively impacts strategic plan goals to engage meaningfully with families.</p>	
Curriculum Initiatives	\$939,000	<p>This includes a handful of curriculum programs used at a small number of schools and staff members who provide support, professional development, and tools for teachers. Reductions in this area could mean:</p> <p>Less professional development and curriculum support for teachers.</p> <p>Loss of special curriculum used for English Language Arts and/or reading.</p> <p>More standardized curriculum across all schools.</p>	

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Custodial Services	\$6.5 million	<p>This includes custodians, supervisors, and software tracking systems. Reductions in this area could have an impact on the cleanliness and maintenance of schools, and the health of students and staff, including:</p> <p>Building could be cleaned less frequently.</p> <p>Routine maintenance requests could take longer.</p> <p>Procedures may not be updated and communicated in a timely manner.</p> <p>Substitute custodians may not be placed.</p> <p>Special events such as graduations, evening events, and use of building by outside groups may not have custodial services.</p> <p>Viral outbreaks not taken care of as quickly.</p>	
English Language Learners	Still assessing	<p>This is a mandated program that provides support to students who are not native English speakers. Rather than reductions, the District is considering ways to redesign the program to achieve better results at a lower cost.</p>	

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Gifted and Talented	\$4.1 million	This GT program supports gifted students at elementary and middle schools through two types of programs: a “pull-out” program in which gifted students receive accelerated lessons in addition to their regular instruction and School Within a School (SWAS), in which students are taught advanced lessons in separate classes. The District is looking at ways to redesign the program to make it more efficient.	
Grounds keeping	\$506,000	This includes the staff and systems used to maintain and clean athletic fields, landscaping, parking lots, and other outdoor sites. Reduction in this area could mean that outdoor areas of schools are not cleaned and maintained in a timely manner. This could result in more prevalence of weeds.	
Library Services	\$5.6 million	<p>This includes the management, staffing, and function of school libraries. Reductions in this area could mean:</p> <p>Little or no professional development for staff.</p> <p>Less library staff.</p> <p>Inability to track and manage library inventory.</p> <p>Less library instruction to students.</p> <p>A redesign to provide a different form of support to schools.</p>	

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Transportation	\$2.3 million	<p>This includes transportation to specific programs, including athletics, Early Childhood Head Start, and the Gifted and Talented School Within a School Program (for elementary students at a different location). Reductions in this area could mean:</p> <p>Less participation in these specialized programs.</p> <p>Parents may be required to transport their students.</p> <p>Increased fees for athletic transportation.</p>	

Please use the space below to add any additional thoughts on other programs that are not listed here that you would like to prioritize or reduce.