

WCSD 2019-20 Comm

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## ity Budget Survey q12

1 one.

Do not agree with WCSD's policies. If so, please indicate which policies you disagree with:

comment

ear patrons discussing their belief that the WCSD simply doesn't know where they are headed or what their true priorities are. They hear a lot of talk but see no action, including teachers that are inadequate and schools with no standards. Just what I hear.

Unbalanced calendar and high stakes testing

Exactly the reason for the survey. Do not agree with WCSD's policies on how they spend the budget \$.

Student did not like to do work or show learning.

Too much emphasis on testing and scores. Teachers have too much to do and not enough time to do it.

Framework and when I pulled my student out for a year and a half it was because the school would not abide or help with my student who has social processing disorder. That hasn't changed for younger siblings. Some schools are open to coming with a plan and being part of the solution while some of your schools say they are and yes actual quote, "getting rid of 4's. So that would be a main reason why people shop and leave. You don't support in lower levels students with special needs.

How many people who have moved their kids from public school and we are considering doing the same given it's past a current state. Too much attention is on testing and not on teaching. The teachers are miserable and to even have to consider making classes bigger than they already are, cutting important programs which actually make school fun for kids and to have to get my kids to school safely and try to get to work on time... I might as well take them to a private or charter school. Also considering cutting maintenance or making classes bigger is infuriating since we just passed MORE taxes to build more schools and use that money for maintaining schools. Just another lie from the school district to get more money from us. I realize you all have a tough job and it's hard to please everybody but having that big F rating on our NV schools is beyond embarrassing. Every year we keep needing more and more money and need to keep cutting more and more. It's a disgrace. Dress code, attendance policy, and curriculum.

Overall WCSD has a bad reputation and I think more and more parents are starting to realize this. Now they have more options of where to send their kids

Cuts

Lack of extracurricular services for students such as PE, art, and music. Also, reduced recess times and rigid testing for students.

Testing requirements. Tasks teachers have to do that take time away from students

Student and family refuses to participate and adequately support or require the student to perform in public school. e.g. attendance, schoolwork, and behavior

Spending money on useless items that do not contribute to student success such as overabundance of unnecessary testing and hiring of consultants and instructional training instead putting that money toward good teachers and programs.

There's not enough room.

Testing

See also known families who left the WCSD and then returned to their zoned school.

Disruptive students have too much leniency to stay in the classroom and taking a hugely disproportionate amount of teacher's time, diminishing the academic learning environment for others, while the PBS system often encourages poor behaviors through the most disruptive getting the most rewards (teacher attention on small behaviors).

Attendance, overall functioning of district

Excess days counted against children.

Monies spent on POOR new math program for elementary schools and monies to be spent on POOR new language arts reading program for elementary schools... I have worked with Marh program and also worked with the proposed new adopted language arts... I know people who sat on those committees and never even used the materials they were asked to investigate... no accountability to your committees....2 different math programs...Kinder and First grade program lacks substance and vocabulary changes for 2nd on up. Reteaching vocabulary in second grade envisions and movement through that program because it does not correspond with what students have learned for 2 years is very time consuming and confusing for 7 and 8 year olds.



m Caucasian, not white.
ie school district wastes so much money. I feel there is no oversight. I have serious doubts as to the superintendents qualifications and motivations. This survey has a bias tone to it.
/ colleagues pulled their kids early because public ed in Nevada does not have a good reputation. They also like smaller schools.
ending way too much on administrators and superintendent.
illied by a teacher and no support from administration.
eneral lack of administrative insight regarding professional development that would really make a difference in students and teachers lives. An example is Positive Discipline which has turned entire school districts around. Check out Seattle. Do you know how to work :-)
ercrowding, teacher burnout.
udent discipline
endance
ass sizes too large
ie WCSD has tarnished the mission of public education by funding radical, irrelevant and intrusive sex education and indoctrination of our children. Subverting parental involvement with our children by allowing and condoning counseling outside the family unit. Specifically, teaching our children to not seek counsel with trusted parents, adults and church confidants if they have confusions of gender identity and sexual preference. The school district has no right to support political ideology that results in the breakdown of the family unit. The district spends too much money on social platforms, many of which are left unused and should be teaching our students academics, not politically influencing our children in any direction.
where is cutting administration costs and salaries mentioned. Why no cuts there? And considering music and art as "extracurricular" is ridiculous. Those are proven by research to be a vital part of brain development, and they are classes inside the school schedule, not extracurricular. To quote a WCSD teacher: "After-school sports, crafts, and chess clubs are extracurricular. Change your category definitions to reflect current brain, social, and emotional research that clearly prove the importance of developing the WHOLE child in the academic setting! Today's child needs music and the other arts more than ever before! The same can be said for vocational classes, which provide vital life and job skill development."
WARE program
ow about the choice that they left because the Washoe County school system does not listen to or support well students and parents!
ere is too much management in all departments. Cut the fat.
blems with how special education is administered.
arents were given very little info after a school shooting threat due to "privacy concerns" and were also not given info on safety measures following (police were outside all classrooms the following days - parents were not told about this). Also, find out about drug sniffing dogs (which I support) from my child rather than the school.
yers of administration.
ie state testing
csd needs to let the teachers/administrators more freedom for discipline.
hool shootings--parents are terrified of that reality
ost of these students have had issues with rules and regulations of the WCSD.
dysfunctional group that has hired a dysfunctional and inept superintendent. the policy that brings forth these ridiculous financial gloom claims EVERY year...economy bad, economy good, tobacco settlement, marijuana taxes, more teachers, less teachers...it doesn't matter, WCSD will still claim the system is in dire straits. the voters are over it. get your shit together.
ft because of the number of persons of color.

<p>ie district doesn't take charge of student behavior. Parents, and I'm sure teachers as well, are tired of the inappropriate behavior students get away with. At one school with one-to-one devices, porn has been an issue. These students should be SUSPENDED or EXPELLED, but instead their device is taken away and that's it...when the porn was seen by an entire class; time to put kids in their place...they get away with way too much! Education is a PRIVILEGE, NOT an entitlement!</p>
<p>veral, but refusal to disclose presence of head lice or force children with lice to stay home is ridiculous.</p>
<p>ot so much about policies. This is what parents have said to me about why they left:</p> <ul style="list-style-type: none"> <li>do not feel they have are valued or heard as an educational partner</li> <li>school does not recognize their student as an individual with unique needs and refuses to hear special circumstances or work with them</li> <li>teacher is not kind, inclusive or providing quality instruction</li> <li>frustration or poor treatment from the principal</li> </ul>
<p>endance and behavior policies</p>
<p>o kid left behind has nearly ruined all schools nationwide. My son was in 4th grade with kids who could barely read and the parent the teacher has to teach down to the few leaving my child largely bored and uninterested by the watered down curriculum. If we could afford private or a charter school, we would have all three of our kids go there instead.</p>
<p>policy's re: fighting students allowed to come back to school, loose policy's re smoking (weed &amp; cigarettes) and vaping ON campus and IN classrooms and bathrooms. These comments are about McQueen.</p>
<p>ve were not at the school last year but met a family whose child was taken out of McQueen due to the above reasons and we have seen the same things this year and will look into options for our daughter (who will go on to college).</p>
<p>behavior and safety</p>
<p>id experience with older child. Changed back to public school due to bullying from SNACS Education Director and Executive Director's two children that are my child's age. Tried for three years to get something done. Ignored so I and many other parents have moved on.</p>
<p>standardized testing</p>
<p>endance</p>
<p>itting funds of schools that help support the child's learning (sped, ela) support no afterschool program</p>
<p>his survey was obviously designed by the leaders at the top that are grossly overpaid. Not one option of reducing the budget touched on reducing the administration at the top. This district is run by a bunch of under educated, greatly inexperienced administrators at the top, it is a slap in the face to the teachers and students of this district, you all should be ashamed of yourselves.</p>
<p>ie overpaid administrators and all their perks</p>
<p>any left after the shooting at Sparks Middle. The reason was safety of their child's life. This is why maintenance, high standards, and supportive moral such as extracurricular studies is important for overall safety. Children need moral and psych support in today's conflicted environment before they can even achieve learning and passing testing requirements.</p>
<p>udents with dangerous behaviors are allowed in the classroom. The student was physically violent. Class had to be evacuated. The student disrupted all day long. Teacher was visibly upset by the student. She had no one to help relieve the turmoil created in the class or at recess.</p>
<p>strongly disagree with the idea that high performing schools should be "punished" by lower performing schools getting more funds. They already do AND more money does not equate to higher performance.</p>

WCSd administration personal too much money and too many unneeded positions. This reduces funds for Schools. Wcsd curriculum is horrible. Charter schools encourages critical thinking and wscd is doing just the opposite. I can't wait till my kids graduate and I will be done with this horrible school district and the morons that run it. FYI my kids are going to the most disreputable school in old Reno. Top students and only because my husband and I have spent our own money to fix the horrible instruction from teachers that have their hands tied. I have been very involved in their education and have volunteered hundreds of hours in the schools and district. I know first hand of how mismanaged and top heavy this district is. I have many stories of interaction with 6 figured paid district zombies that have no clue what is going in the schools that they are in charge of. I will never forget when my kids came 6 years ago told about really nice new guy that is the dean of students at Mt Rose elementary school. Dean of students are you kidding? Meanwhile the schools are in horrible condition and the district keep adding administration positions and giving car allowances. These are given to people that make more money than a few my friends that are doctors that don't have car allowances. My friends that have young children entering school or have elementary kids are do unhappy with the education, School and district...etc. I encourage them to do it. Wish I had the choices younger parents have now. Reno high has some the best worst teachers. The worst teachers are the ones they hire in their twenties. They have no idea what they teaching and are entitled and lazy. Their choice of assignments and areas of focus are not intelligent or inspire any thought process. Wcsd you have a ton of renovation to do and PR work to do. The majority is NOT happy and your teachers aren't either. Good luck!

Testing requirements

Students and parents complained that administrators/counselors did not listen or problem solve with their student to help the situation at their site.

Teacher at traditional schedule school needed her daughter to go to traditional schedule school but was zoned for year round school so she put her in charter

Not enough support with their academics and social emotional needs.

Over focus on testing

Not necessarily a policy, but did not like the level of education the student was receiving and felt that they would have a better well-rounded education in charter school.

Teacher unions, don't fire bad teachers, much better results and education in private/home and charter schools.

I'm not a fan of charter schools.

Too much testing

Didn't like the track system at the public school...have 5 kids to keep track of ...not convenient at all!!!

The state does not fund charter schools. Quit lying. Do your damn job. If you don't like it quit.

Short times for schools, no elementary PE, no set reading programs at the elementary levels, early release Wednesday, poor extracurricular budget.

Lack of maintenance at school sites, lack of support and resources for teachers and schools.

Over crowded classes

The policy of not permanently expelling students that pose repeated physical threat to staff/students.

So teachers are unable to proactively enforce and discipline students behaviors in their classrooms.

Teachers have become passionless because they are dictated what they will teach and how it will be taught. They are forced to teach students only to pass standardized tests not to actually learn the material for their own personal growth.

They hate ALL government.

Unknown.

Middle school is only a good choice in WCSD if your child is in a GT program. Other "good" students are not challenged and bored, many families search for a better middle school option.

TESTING, lack of choice, limited teacher autonomy

Disruptive students in classroom. Wanted to get away from kids who didn't care about school.

and

Student would not conform to rules of the WCSD. Wanted to study online when he felt like it.

Assessments

Salary for the Board of Directors and selection process

now several students that have done this. Some parents just aren't going to tolerate the no child left behind mentality. cribing to this means the district is focused on getting students through the system by any means necessary as opposed to actually making sure the students are educated and meeting their potential. Additionally, there are too many students and not enough money. I understand how one affects the other from your perspective, but parents won't leave their kid in the district to give the system money while their son or daughter falls further and further behind or keeps getting looked over.
the unchecked power that Principals have in the teacher evaluation process.
Teachers no longer keep their political opinions private. Students are being indoctrinated rather than taught in the area of politics and religion. Parents are no longer allowed to raise their students with conservative values without being called narrow minded and ridiculed which spills over to the children.
too much testing
WCSd management thinks it is above the fact it works for the public. Over paid and unproductive with no thought of the people they are supposed to serve
do not like Common Core in schools.
superintendent needs to go.
the School Board has no one qualified to make decisions for our kids.
special education
spending more than budgetary money allowed therefore incurred a shortfall
overemphasis on testing
<p>involunteer policies</p> <p>did Testing policies were the TOP two at my school. We lost NUMEROUS families at the end of last year. We NEED CHANGE NOW! Our district keeps getting worse and worse! Please read our responses! There NEEDS TO BE CHANGE IN OUR MAIN OFFICE for families to be happy again...</p>
more curriculum and focusing on low and average students
high student to teacher ratio and lack of arts programs .
paying the superintendent wayyyyyyyyyyyy too much money
the most common statement I have heard is that Traci Davis and school board are so disconnected with the front line teachers that they only see things getting worse and not getting better. They saw teachers not liking their jobs and it was affecting their kids. They wanted to exit now before it got too late.
switching to gender neutral bathrooms is the worst choice the WCSD has ever made; you're discriminating against the 99% to accommodate the 1%.
everything, your terrible funding and budgeting abilities.... The fact that there is money that could be used in the schools that you are too stupid to use.
should lice they need a doctor note to return
the class sizes are too large!!! This leads to teachers getting too stressed out! You are taking the fun out of learning by making too many demands with testing!! Kids need to have fun at school. They need music and arts and athletics! Teachers need to be able to think about the students as a whole and that's hard to do when you put so many demands on them with increased class sizes, SLOs, increased class sizes. Sometimes it feels like testing is more important than teaching! I want my kids to be able to sit with my student and review his paper with him, to not just give it back with a grade! How can his teacher do that when there are 35 other kids in there for a 50 min class?
there are a lot of students that they don't like school and it's hard for parents and schools to keep students in school because some students start to work and they are making money rather than going to school and they also are helping at home too. Students when they turn 18 they don't want to go to school anymore
wanted less influence from the teacher and their beliefs into their child. Schools too liberal, lack of discipline, teachers babysitters rather than having authority to control the classroom and actually teach.
making decisions for over 63,000 Students that aren't always in their best interests.
the discipline of students is highly dependent on their race/education i.e. a student that has missed a certain amount of school already due to discipline issues, will be held to different standards in order to not lose state funding if they are not in school for a proper amount of time. not ok at all.
no comment

<p>ey were worried about the transgender policy's that the board was considering imposing &amp; the Schools are OVER stepping sex &amp; sexuality, that is for PARENTS ONLY to choose to expose their children to NOT schools!!!! &amp; if choose to ignore the MAJORITY on this issue more will leave public schools.</p>
<p>7 daughter had a horrible experience in kindergarten with an inadequate teacher.</p>
<p>athletes need more flexibility</p>
<p>the idea that private schools are better than public. That's why my friends pulled their kids</p>
<p>too much testing, Gifted programs do not meet the student's individual needs, class sizes are too big and too much time is spent on class management vs learning</p>
<p>loss of trade classes in school, school catered to more *trending studies</p>
<p>is not that I don't agree, I just want to know why the marijuana tax was given to voters and passed as long as it went to education and why those dollars are not being returned to the schools. It seems Clark County was able to receive some of that money and not other school districts in the State. That seems unfair to the voters and we feel tricked the way the law is written on the ballot.</p>
<p>cost</p>
<p>distance around school</p>
<p>bullying is not dealt with</p>
<p>spending can be cut in other areas. Start from the higher up and work your way down. Superintendent should be first.</p>
<p>student attended school 70%- not above 90% as is expected by district.</p>
<p>streamlining (yeah I understand its a Federal Mandate)</p>
<p>refusal to observe state standards for Physical Education (yes I wrote them)</p>
<p>believe the families I know that exited the district schools left because of possible changes to the share program, gender neutral bathrooms, one size fits all approach to education and inconsistent treatment of children. One family describes how their student was not moved to a different class after a valid request but other students who were friends with staff were afforded special treatment.</p>
<p>when there is a fight the student who was picked on or defends themselves is punished</p>
<p>the student left because the learning environment and curriculum were not beneficial to them</p>
<p>7 children are tired of being squeezed into overcrowded class rooms where teachers are over worked and spread thin. Thank you Tracy Davis to take a pay cut so the children and teachers don't have to suffer!!!</p>
<p>that is why we transitioned to private and charter schools</p>
<p>see above</p>
<p>imbalanced calendar Uniforms, lack of recess share, and lunch time, sbacs, pre tests and post test, crt, balanced calendar, homework during breaks for elementary and middle school, teachers not checking work for accuracy instead of just effort, making kids type essays without teaching them what HOW to write an essay or HOW to type. Not having equipment for kids to play with during recess. Over crowded classrooms. Spending millions on kiosks for marking kids tardy when a teacher can do it with a pencil. Yet not paving the basketball courts or having enough books for students. Registration fees and more fees for free public education. Allowing things like cheer and football to cost in the \$1,000 so only the rich can play when charging parents to pay to watch their kids play or perform. Charging kids to go to their dances. Expecting kids to do homework on computers or tablets when not everyone has one. Using apps that aren't compatible with cheaper tablets like Amazon fire tablets.</p>
<p>missing NVACS</p>
<p>x</p>
<p>the idea of "diversity" and how it is applied to policies. "Diversity" is more a political agenda than a needful or helpful program for instance, what is "culturally inclusive student programming" and how much does that cost? I understand that the District is willing to spend \$50,000 per new school for an "inclusive" bathroom. The District's diversity spending is helping to bankrupt the budget and continue to unduly burden the tax payer (that taxpayer is ME). When this non-binary fad is over, the District will have spent tens of thousands of dollars foolishly.</p>
<p>missing requirements</p>
<p>do NOT like Tracy Davis</p>
<p>the board/administration above school level is way overpaid. Stop being greedy and actually use the funding to help the students.</p>

much testing
unding for quality education is lacking. Low teacher morale due to pay. Marijuana tax was a huge lie. Do not support public hools at all. Virtual schools are the way of the future.
w academic standards wanted child better prepared for colleges in the Nation
iti-bullying stuff is bogus, unenforceable, and ineffective.
Is with lice should not be allowed in school.
ashoe county does not take a stronger enough policy on reporting physical bullying from students to other students or a teacher assaulting a Minor. A teacher who is found guilty of assaulting a child should be suspended immediately. A child wokes a child so hard that they lose oxygen should be reported to police. Not covered up.
ere is lots of emphasize on not tolerating bullying, but I have never once heard. An idea in regard to helping accusers/ lly's to stop the unwanted behaviors.
itting extra curricular activities
achers at the public school system tend to give less effort after ten year and leave kids hanging. The instruction in public hool ia to the highest standard of the least educated student. Especially in low income areas. The diatrict doesn't budget air money well paying the highest salaries to admin while cutting extra curricular activities and vital classes to make a well unded education of the student. Charter school provide these programs while maintaining a strict budget and are fiscally sponsible.
ys and school. Years are too long. Need more vacation time and free time. Homework policy is not developmentally propriate. Teachers are not supported by an administration. NV school district uses poor curriculum, and does not follow rrent research about how kids learn best. Lack of flexibility with individual student needs. Poor community building ould not work with extra-curricular athletic team competition schedule requiring travel.
duce district administrative staff
iform policies are not consistent between schools. Having uniforms in Elementary and then Middle school, but having free ass in high school.
so, SBAC and MAPS testing are stupid. The teachers used to be able to assess a student's skills. Now they aren't teachi e student knowledge, they are teaching them to take tests.
ommon core is utterly ridiculous. And to have started common core after already using the old method confuses the kids d the parents.
omework policy. The school was no homework one year, yes homework the next year, and then no homework again but ll sending home homework for the students.
igital days: these are stupid. We are fighting a high school absence that was deemed unexcused because an assignment is not completed for a class the student didn't even have on the digital day. I understand that we don't have to make up th ys, but the digital day is ridiculous.
achers pay: teachers do not get paid nearly enough for all that they do. Cost-cutting aside, pay them their value and stop owing teachers around so there is some stability in schools.
ombined grade level class rooms, such as grade 2 and 3 in the same class: not effective.
ass sizes: you cannot expect a teacher to be able to teach 30 small children alone. That is called babysitting.
ie question regarding choices of 1st, 2nd, or 3rd choice in reduction of services-that is a loaded question as none of them e good options and we should not be forced to do that
ie superintendent makes to much money for what she does.
ie family I reference attends Bishop Manogue as a result of these factors.
achers are bogged down with SLOs, testing and other demands by the state and district that take away time from conter velopment, lesson plans, department meetings and collaboration. Also, the competition to be Valedictorian/Salutatorian h: reased cheating. Students are cheating to get the grade but don't have the proficiency nor the competency to show for t ade.
chools are paid to teach ther children, not to have parents teach their children. Stop looking at a child as a number for a dget
ie insane amount of money the head of the school district makes Is insulting every time I hear budget cuts.
ck of appropriate mental health supports in schools.

ink teachers and students both should help more accountable in regards to academics and discipline. I also believe that ministrators are paid the equivalent of a school district such as Los Angeles county and should not be paid as much.
ying superintendent to go back to Vegas weekly and giving her too much and a car allowance and too many area perintendents
ie family disagreed with the funding, attendance policy, and did not get along with staff or school personnel.
A
ie direction WCSD is heading. 1. Can't fail a student, 2. Can't suspend a student, 3. The new attendance policy, 4. The ne CSD snow day digital day, and lastly 5. No help or support with behavior or disruptive students in our classroom.
ie policy
on't have an additional comment
ere needs to be safe and accessible programs for different types of learning. Focusing on testing puts alot of kids behind a curve before they even get started. Common core needs to be eliminated. As a parent helping my kids with their homework, the common core way of doing this is confusing to them and to us parents.
go ahead and give passing grades to kids who can't test out of a grade or two below where they currently are policy.
upport from school sites should be the very last to be affected. Supports from central office are needed, yes, but they are pports. Any school would prefer direct resources ON SITE as opposed to central office support.
ie child can get a better education, statistically superior graduation rates, smaller class sizes, school funding is based on rformance, not size.
ew attendance policy... Digital Days...
so - I don't see a place to comment. It is misleading that one of the options is to Reduce Maintenance of Schools. Doesn't C-1 help alleviate this concern, therefore other state dollars can go to supporting our students, teacher, and student supp aff? I keep reading about how WC1 funds have helped with maintenance of older schools. That measure was approved lp the district build and maintain schools...
itting staff ease over the young student's well being.
xt enough money spent in local community. The money collected from our area is significantly higher than what the distric ends at the schools in our area. As a result, our kids suffer.
hool start times.
llying policies, funding, IEP regulations, support staff.
owing teachers to schedule mandatory school trips on Jewish Yom Kippur. Lack of support for 9-10th grade athletics at me but not all schools. Poor communication regarding school resources for special needs students.
b
litics gets in the way of the students learning abilities
; not the policies. It's the over pay of admins. Your questions are BS.
ie over expenditures of resources to central office.
oved my oldest to private high school due to academic rigor, focus on prepping them to be competitive in college vironment.
.
CSD students have too many breaks and time-off from school. They need more days in school. It is very frustrating as a rent that my children have so many "days off."
io much testing
ss of an annual salary for the current superintendent and a new superintendent who doesn't abuse our system while not ing her job and where she resides needs to be in the county she works. Also, the salary should be a vote from the mmunity.
iear round schooling
hools should not be teaching kids those areas parents are responsible. When the school district takes on areas of divers ining and sexual choice diversity it will cause many families to feel they don't fit into the general agenda being taught.

reduced extra curricular programs and focus on standardized testing.
the parents did not like the multi track school schedule and felt it wasn't the best education for their children
special education as a whole needs to be revamped. Inclusion for all is not an answer.
some people prefer a religious focus, and oppose learning about evolution and climate change.
believe students need PE every single day. Physical activity improves brain function; helps kids focus; and helps teach important life skills such as teamwork, social skills, and resiliency. Kids also need art, foreign language and music. All of the services have been reduced in favor of assessment. There is way too much time allocated to testing and data collection. All the time allocated to testing could be used to teach new material and reinforce what students are already learning.
too much focus of state testing (such as MAPS, SBACs, District EOC's) reducing the time of actual instruction and practical opportunities
many items of students harming others, yet admin not worried about it (or do anything about it), disruptions to education due to "data collection" instead of getting work done
Charter Schools are NOT the answer. They strip valuable resources from public schools. Education should never be a 'for profit' endeavor.
Education of teachers and resources only considered for under achieving students and gifted learners are often left stale and there is no growth opportunity for them. Look at the dwindling SWAS Program.
Utah public schools are ranked last in the U.S. (in most surveys). Parents are not happy with the quality of the education being provided.
Flow through and structure behind the scenes is inadequate. Classes are overcrowded and teachers can't keep up with constantly changing goals. One example is the new requirement for volunteer paperwork to be annually submitted at school. WCSD makes a requirement but does not have the capacity to fulfill the processing behind the scenes. Feels like goals of the district become "flavors of the month" versus long term solutions. Our teachers and principals carry the brunt of the work and communications because of lack of leadership and in the district.
It is necessary to have separate policies for LGBT students.
Shift due to multi-track year round schedule and/or plan to move 6th grade students to middle school.
One reason was not included so I am writing it here. I believe some of my students were switched to the charter school because the parents want their children to be schooled with other kids who look and act like them in a more homogenous group of students.
Students and teachers who are believers in Jesus Christ are forced to ingest and teach topics which they know are untrue. The school district preaches tolerance, but when a follower of Jesus Christ speaks what they know as the truth they are discriminated and/or marginalized.
Per head funding and attendance
L
Some children we know who were pulled out of WCSD were pulled out because their family is more conservative, and the parents didn't like the sex education... and apparently there's discussion of removing pronouns like he/she (???)
Common core is the enemy of thinking people. BTW your reduction areas are a bunch of crap
Ok plus salaries for executives is ludicrous. Regardless of how much it affects the bottom line on general ledger. Need local people not Vegas transplants.
Attendance policy, Digital Days, Bullying policy, too many behaviors in the classroom



CSD's policies to test all the time are ridiculous. These kids are learning how to take tests, not what they should be learning. What does the testing show you - a couple hours in a course of the school year - what happens if that kid is having a bad day, can't sit still, or doesn't test well - but they are a genius?? All you see are bad test scores - not their actual ability!

The "higher ups" are getting paid WAY too much money - especially Tracy Davis. Reduce their salaries and stop giving everyone bonuses based on tests. Pay the teachers more and treat them like you care and perhaps it will show in the classroom. Give the existing schools the same treatment that you are giving to the new schools. The new middle school in Washoe Springs is opening with every student getting a laptop, but the existing school has to fund the laptops themselves?! That is absurd and unfair.

Level 1 schools getting more funding than other schools is also unfair. They get way too much funding and how much good do they really do? "Middle Class" schools get the short end of everything - they don't have wealthy parents that can fund programs and they don't qualify for all the programs that a Title 1 school qualifies for, so they basically get forgotten. This should not be the case - a "middle class" school should be afforded the same opportunities that Title 1 schools are afforded.

I do not agree with how WCSD allocates funding, yet those in charge seem to still benefit financially.

Transgender issues are a big reason that families I know do not want to send their children to WCSD schools as the district policies seem to favor these students by putting the rest of the students in less desirable situations.

Attendance, discipline, classroom size.

Note: this survey is designed to provide the results that the district wants publicized. The community feels the budget deficit could be addressed by salary cuts. Traci Davis is an excess that needs to be replaced. The district should evaluate the sheer number of WCSD employees who make six figures annually. Employee merit increases should be based on performance not tenure & finally the district should stop settling lawsuits out of court to avoid bad publicity.

In my experience, most parents switching students to charter schools are unhappy with student behavior or staff expectations.

Too much testing and boring instructional style that fails to foster a love of learning, though I'm not sure if that is specifically WCSD's fault.

Paying bonuses to the board members when the budget is not balanced

Class size - throwing money at under performing schools to no good use

I have had students leave because parents didn't agree with the attendance policy. They want teachers/schools to baby their kids for them and get upset when schools expect work to be made up.

Increasing class sizes, cutting support personnel. Washoe county spends too much on bureaucracy thereby reducing its effective and efficient use of funding. What happened to all the money allocated for schools due to the sale of legalized marijuana???

Too much salary is going to the super and not enough to where it actually matters

Some of the students that I have personally known that have left the district to go to a charter school are the kids who could not handle a daily routine of getting up at the same time, getting themselves to school at the required hour, and completing their homework in a timely manner. Each of the children who have left had significant absences, and were looking for a program that would not hold them to the same accountability of the public school system.

Children with disabilities shouldn't have the stress of trying to fit into the required courses or classroom environments because of a mental or physical disability. And really no help from anyone in the district.

WCSD becoming too liberal in their policies

Budget reductions were impacting quality of education.

I do not like the new administration at McQueen High School. New principal is creating a hostile environment for the students to learn in. Focus is solely on sports

Paying for upper echelon staff, too much money for not enough education or experience on their part

I do not agree with the attendance policy

<p>arter schools provide a more individualized educational experience for children. Smaller classroom sizes, access to sources are available without having to be "tested" into them. Many families have chosen to home school as well. The ucation received and the community resources available to ensure a social setting make these alternative options more pealing when the WCSD cannot effectively prioritize its students. Without students, there are no careers for the admin or wn the line. Take care of the students. Parents are seeking schools that put their children needs and access to educati st.</p>
<p>endance rather than competence, some students have extenuating circumstances for absenteeism, its unfair to fail or hck a student if they are doing well on their studies.</p>
<p>ry do all of these cuts never address the exorbitant salaries of school officials?</p>
<p>n't know. Parents are vague when they say this; it is a generic belief.</p>
<p>blic schools 1) fail to achieve and 2) public schools are not safe.</p>
<p>oes not make sense to reduce maintenance when we have funding specifically for that. It's annoying that these question e being asked when that funding can't go anywhere else. Having an honest no shady question survey would be appreciat</p>
<p>ie new attendance policy is not very well thought out if the goal is reduced absences. It just created more work for those io are actually involved - those who are not involved are not going to change their ways.</p>
<p>ie question asks if I know of a student who left the district, this item asks which policies I disagree with - not the same.</p>
<p>uestion 8 - What are examples of, "efficiencies in the area of instruction"? All other selection in Q8 include an example, uch as".</p>
<p>ound this survey to be quite leading.</p>
<p>s. Michelle leis at mcqueen where my biological son goes us the only reason he's still in school he has a 504 plan a d my xp son at north valley's that you get funding for is failing and I hope to be sending him to innovation high</p>
<p>is was not me, but families I know who left WCSD schools for charters. They are all families who have had bad periences in the district and felt they were not treated fairly and were unable to resolve their concerns after many attempt now many families who left Lenz and Double Diamond to go to Doral due to administrators at both the school and district rel treating them unfairly.</p>
<p>sagree with emphasis on social engineering and testing in WCSD's policies. Disagree with Common Core standards and rriculum and feel that risks of student data mining are ignored.</p>
<p>lministrator Salaries too high. Too much overhead.</p>
<p>ass sizes are too large and too much of a focus on testing and numbers as opposed to reaching children as individuals.</p>
<p>udent safety: WCSD policies regarding food allergy disabilities varies highly among schools and some schools refuse to p fety of disabled students before desires of vocal parents.</p>
<p>lking money from good schools to give to lousy schools</p>
<p>andardized testing, Common Core, allowing non-citizens and non-English speakers in public funded schools until the nilies of said students rectify the problem</p>
<p>io much liberal propaganda was taught.</p>

safety issues for a student with food allergies. Needed more accommodations: like keeping food out of the classroom during classroom activities and STEM activities.

Her parents are upset by how much money and time they donate to the school but still there are cuts to programs due to poor budget planning and not seeing this deficit coming. Parents are upset that more houses are built and there is not more money for schools. The state, county, city, and the school district need to communicate so when new homes are built, our schools aren't the last on the list. If the district keeps cutting services I believe more families will leave the district.

What is upsetting parents is we feel the district doesn't fully listen to our opinions, even with a survey like this. The public filled out a survey for the school calendar, it seemed the public's opinion didn't matter and the district was always going to do what they wanted.

Wish the government and the school district board realized how much parents give to the schools outside of taxes. I donate \$1000 every year and I donate every week by volunteering in the classroom and teaching art every month. I watch the teachers donate extra time and their own money (and teachers do not make a lot of money) every year to make up for what the district can't provide.

Please stop taking away services and support. Our kids and our future depend on it. Can't you lobby the state for more money from the marijuana tax and maybe look into when new homes are built. The public thought the marijuana tax was proposed to support our schools.

Zero tolerance policy

There is a belief charter schools are better but it is not founded in data. Also charter schools are about WHITE FLIGHT

There is great distrust for the Board of Trustees, Superintendent, and Area Superintendents based on past and current decision making. They question whether decisions are being made in the best interest of children.

Energy Policy. The policy is fine but not enforced. There is still so many treats, candy and experiences with food in the classroom making it a dangerous place for students with life-threatening allergies. Please have food only consumed in the kitchen!!!

The policy to prioritize funding central admin salaries and then increasing class sizes. The policy to give star ratings based on discipline so principals don't properly discipline students because it will affect the star rating for the school. The policy of asking for public input and then doing what you wanted to do anyway even though it is not what the public wanted. Also the policy of increasing class sizes so students don't get proper instruction and teachers are stretched thin. Finally, the policy of giving "contracts" with vendors that require schools to purchase supplies that cost more than the cost of buying it at almost any other store thus wasting money.

Gender bathrooms, or the threat of them, politically motivated instruction, a poor relationship with the teacher with no discipline, a lack of the ability or willingness to provide a student with a good fit of education. For boys, the overall increase in discipline and lack of willingness to meet boys needs or accommodate their learning styles, resulting in increasingly lower learning outcomes for boys in general.

WCSU being so rigid with kids, the WCSU approach to things is what is turning kids off. Emulate the big picture model that Nevada High School uses if you want to save these kids.

The nation Nevada is ranked at the bottom for education, what parent wouldn't want better education for their child if they had the opportunity? The county needs to make drastic changes to improve academics in our state.

Suggest the district create a "challenge" and join with TMCC, UNR business program, SCORE and small business owners present each school as a small business that groups of college students or small business owners volunteer to develop a budget, cut expenses and determine how to allocate funds for success. I think it would create new ideas and get the students and parents involved. As a small business owner this idea sounds like a fun hobby to me and I know I am not alone thinking this would be beneficial for the district and exciting to volunteer as a participant.

the new attendance policy is a mess and has caused some students to seek education elsewhere.

we had more alternative places for our students that are not so limited then we could keep them in WCSD. All of our options for high school students have barriers to getting in and for students reaching graduation. Let's get back to the simple concept of Washoe High School years ago, pilot locations, morning and afternoon sessions, quarter credits, and the ability to actually catch up and mostly NO REQUIREMENTS to get in.

Teachers are not treated well by district office administration, especially student services administration.

The parent's felt the WCSD's policies were aimed at protecting the rights of students with discipline problems to the classroom over the rights of other students to have access to the classroom without disruption.

Response to all, these students often return to their zoned schools credit deficient

Issuing Mandates

Now 2 students who left Swope because their parents were unhappy with policies including how the school reacted to a school shooting threat (very minimal communication with parents). They were also unhappy that Swope eliminated their honors classes. (The administrators told parents that "all classes are now honors classes" which seems untrue and ridiculous.)

Office policy (would you like to be in the same office space w/two or three co-workers infested w/lice?)

Social promotion (allowing students to move on to next grade level despite of failing grades, excessive absences/tardies, history of discipline issues, etc.

As a retired teacher, I now work for an online company where students receive individualized instruction. I hear from families over the country that schools are putting too much emphasis on standardized tests and worthless teacher trainings. Too much pressure on teachers with scripted programs are taking away from the teacher's ability to connect with students. Our math series is an example of wasted funds. Watching what is happening in Washoe County makes me more supportive of online schools.

Expanding teachers who underperform. My children have had WCSD teachers who cannot spell, their grammar was atrocious and they were rude toward my children. What were they teaching my kids?!?! Paying high and too many salaries to administration. If any jobs should be downsized it is administration.

Not creating a high level of education

Lack of data based decision making. The larger the class size, the less quality instruction. Lack of educational research which results in poor decision making.

Illfaring policies are lack luster at best

Too much testing

Student was unable to receive supports from outside professionals (i.e., ABA services). No collaboration between school and private staff. Schools unequipped to deal with the challenges of special education needs.

Why do your truancy officers and reengagement people work year round...Im sorry but unless you have worked in the department you have no idea...there is nothing for any of them to do during the summer and the breaks...they sit around the offices...Years ago truancy officers were only 10 month employees...What a waste of school district funding...Its a well hidden secret...

Reduce your VERY expensive bureaucracy. You are so ridiculously too heavy in admin expenses.

The teachers are not supportive of students. Schools are too crowded and leaving too many behind to fall through the cracks. Teaching English as a second language.

Positive and Logic Discipline Initiative

Pos

Positions for Administrative Positions that should have been eliminated due to budget shortage.

Personnel promoted to administrative positions that have questionable skills and temperament.

Local Superintendents are a drain on District's budget. Too much bureaucracy which needs to be eliminated.

These questions were loaded by the last sentence. If you are going to change public schools, start by privatizing. Our government has gotten too big and teacher's unions need to be eliminated. That's what's holding you back NOT FUNDING. Look at where your money goes. I taught both in public and private schools. Private schools work because teachers are not used on the children!!! Another thing is this race question, WE ARE ALL AMERICANS! Get over it.

udent did not attend school regularly due to outside commitments, other than school.
ying for a police chief and deputy chief to top heavy in a small organization look at consolidating police services with sher ice
isting, testing and more testing leading to teaching to the test and student and teacher burn out.
/ 2 sons left Swope for private schools because my older son received As and Bs for inadequate work. He was being ssed without being held accountable. Horrible experience despite showing the principal, vice principal and counselors his or work and grades.
I have personally founded a school and moved my children to said school so I didn't have deal with the Board not listening to my concerns about re-allocating funds. Schools that earn funds should be able to keep the funds as they are actually working to help their current situation. I have sat in committees for WCSD and the progressiveness is crazy! I guess we are trying to make only one type of child... a mediocre one 😞. That is exactly why is going to happen when you remove services from those who are performing and give it to those who are not- makes no sense at all! Wake up! You are ruining our children and the parents of WCSD should create a class-action law suit to discuss how they are not offering a free and appropriate education for ALL!
ior performing public school due to poor administration of WCSD.
ick and mortar attendance requirements when students have medical and or health issues being diagnosed by physician his process takes time, but the attendance policy doesn't accommodate students in this process. School administrators a hool counselors aren't helpful nor educated in this area in which students are going through which leads to drop out rates his is a huge concern, especially for students with anxiety and attending school. Other district programs don't help these oes of students either, but only try to get rid of them at the public school level, leaving parents and students with little or nc tions.
udents miss too much class time due to athletics. Incline kids go to West Wendover! Stupid use of money
ending money on expensive projects aimed at the "inclusion" and catering to just a couple students at the expense of bei le to help the majority of students
ery liberal. Too much testing. Too much pressure on teachers. Elimination of proficiency exams. "Dumbing down" ucation. Behavior management in the classroom. That bond (gas tax) that doesn't have an expiration date builds schoct t doesn't provide for staff. Special education programs. Money on lawsuits, etc, SEL. These skills should be taught at me. Why do Title I schools get school supplies, and regular schools do not even have white boards or glue sticks?
ours of homework for our daughter was uncalled for and totally absurd in the magnet program. We absolutely pulled her t of this district. We attempted to share our concerns and got out of office emails back. An no returned phone calls. We finitely don't feel that this district has the best interest of students in mind or employees for that matter. Morale is at an all ie low for sure.
need
/ sister felt a private charter school was better than public school for her children.
ur District is ranked amongst the lowest in the nation, those who can afford to do better for their children often think it's in eir child's best interest.
orks to administrators and poor salaries to teachers and lack of classroom resources
amilies left our school b/c they thought wcsd's class size is too large with little teacher/student support. They also leave b/ ey wish for alternate middle school experiences.
his is not about me; however, the individuals that I know, that left WCSD, did so because they perceived WCSD policies ra unter to their belief systems.
It like student's education was inadequate, there were no systems of support to help struggling learners, and grades in th istrict are inflated to raise graduation rates even though student learning is not increasing.
ie parents were tired of fighting the administration to get their daughter help with a learning disability.
on't know any student's who have left WCSD

<p>m using this as a comment box as I feel the above options do not capture why one of our two children left WCSD. She left because of school culture and the quality of teachers.</p> <p>the teachers at our daughter's new school exude passion for their subjects. Our daughter says she is "inspired every day" as a result, the students are engaged and classroom discussion is lively. Contrast this to IHS, where to quote our daughter "the students don't care and the teachers don't care that the students don't care." She is better served by being in an environment where the culture is one that celebrates critical thinking and deep learning.</p> <p>she was underwhelmed at IHS her freshman year.</p> <p>what would have helped retain her?</p> <p>Have at least one rock star teacher freshman year</p> <p>A schedule that accommodates ski racing/winter sports without having to resort to online classes.</p>
<p>too heavy admin, out of control salaries at the top, unrealistic initiatives. lack of creative solutions. new blood needed, start from the top.</p>
<p>parents were afraid that their student would not fit in and would be bullied. Classic case of parent had a bad experience, so chose charter to avoid same happening to child.</p>
<p>focus on graduation rather than learning; no teacher accountability—poor teachers are allowed to continue impacting students learning negatively</p>
<p>the policy of giving the superintendent a vehicle and paying for her travel, while she CHOOSES to live in Clark County instead of Washoe County.</p>
<p>too much value and emphasis of teaching to a state mandated testing, Too much testing, common core taking away teacher's ability to deviate from state mandates.</p>
<p>lack of rigor within the instructional day</p>
<p>was not aware at the elementary level what a good school Incline has.</p> <p>too many people move in and out of Incline- so much easier to go to LTS or TEA if there is a question in the mind of a newly relocated parent as to what is available at our public schools. If I had know what was available BEFORE I moved her from California... I would have considered Incline elementary. Is there any way to better advertise the great things about IES to obvious areas?</p>
<p>would need to focus on college preparedness and workforce readiness. Stay competitive with other states.</p>
<p>poor management of finances.</p>
<p><b>LEAD LICE, DIVERSITY, BUDGET PRIORITIES</b></p>
<p>too much spent on administration, I think the highest paid administrators should be dismissed and more lower paid administrators be promoted without the excessive salaries.</p>
<p>increasing the number of district administrators</p>
<p>now two families and both said similar things: the leadership in central admin has failed (lack leadership) and many decisions are too progressive.</p>
<p>unknown</p>
<p>special Education students, who are creating a violent environment. People do not feel safe in the classroom.</p>
<p>wanted a "higher quality" education</p>
<p>culture of fear and intimidation.</p>
<p>Common Core, overpaid administrators, too many social programs, too much emphasis on the social/welfare programs. Not enough emphasis on teaching the basics, not enough emphasis on teacher performance, too top heavy in costs. Dump 50% of the administration and spend it on teachers.</p>
<p>re Tracy Davis</p>
<p>reaci Davis</p>
<p>too many layers of redundant leadership.</p>
<p>several left for issues centered around the focus of the teachers and/or principals being on the problem causing kids, reaching to the bottom, and inability for their kids to receive the focused education they expect.</p>
<p>if a student has accommodations in their file the school does not punish the student, they talk to them! This policy increases more problems and bullying. Students are not held accountable for actions and punishment is not upheld.</p>

ior to 2016, based on my observations, people that sent their kids to charter/private schools because they had a low opinion of WCS D performance. However, since 2016 these same parents, emboldened by national leadership that is now comfortable with being openly racist in the public sphere, now seem to be saying the problem is "Mexicans" or something to do with patriotism (pledge of allegiance, national anthem, etc). I have more than a few friends whose thinking has headed in this direction. And yes, I probably need better friends.
haven't gotten down to specifics. The general theme has to do with Administrator pay/compensation. This pertains to everyone above the direct teaching staff. Vice principals in no way compare to executives in other industries and in no way should be making \$100k for what they do. The distribution of pay should be an inverted tri-angle, paying those that teach our children the most and scaling down the higher levels.
overwhelming liberal and politically correct environment.
This question doesn't recognize the fact that if a student chooses to go to a Charter School, you also lose the obligation of educating that student so you will have no need for the funding.
I do not agree with home work policy, school calendar, less flexible with family needs and educational goals, frustrated with a higher admin who make a lot of money but do very little to support the child's learning. Lack of diversity in the schools. Parents felt like WCS D doesn't put students first when they increase class sizes and cut back teacher allocations. This was more of a high school issue than an elementary issue.
Classroom sizes. Not enough support for gender neutral facilities.
Charter schools provided an actual education free of the bureaucratic BS, and had a much better Teacher/faculty ratio and discipline and Attendance.
Looking for a Christian education - not allowed at a public school.
comment
do not know of a student that has left Washoe County School District for a charter school.
Excessive administration, lack of discipline, continuous bullying by administrators toward staff and student to student, nothing ever done.
Conclusion, anti-Trump, anti-conservative policies
WCS D needs to eliminate food services! If parents are going to have kids they need to feed them!
Too much discussion regarding the "Too many chiefs and not enough Indians" talk. The community notices that there are just too many people running around just shuffling paperwork or tedious tasks and that is taking away resources away from the classroom. The classroom is the heart of the whole program and we just keep hiring more and more spectators around the sidelines.
Overpaying career politicians to run the school district.
That the school board members are paid way too much, and should give 1/3 of their pay to the teachers who desperately need it because the board does not provide everything need for the teachers to their job.
Start doing what is right not what is easy. Kick out the kids that need to be kicked out and spend time on the ones that want to learn.
WCS D spends too much money at the top management. Stop adding 100,000+ jobs at the top.
Student graduation rates should not be the main component of administrators evaluation. Student preparedness such as SAT scores and college and career preparedness should be the main target.
Student went to private school after starting at a public school this year with over 40 students in the 4th classroom. After 100 days, the number went down, but not by a substantial amount (still over 35).
Behavior of other kids is a big reason why kids leave because there is no ACCOUNTABILITY for those who disregard staff, disrespect, are violent to other kids and there is zero to no support to handle these children. We need more support and ADMIN support to handle these high risk children and not just giving the families more "services"
Level 1 funding, Traci Davis salary
Overcrowded classroom over testing over worked and under paid staff cutting of extra curricular and electives in addition to mismanaged funding. The money at the time is ridiculous. The district continues to ask the teachers and support professionals to do more with less and the top is never taking a cut or reduction. Do we really need that many superintendents with such high salaries when class sizes are approaching 40+ Lets focus on what is actually best for the students
comment

now a few students who have left WCSD for an independent school in order to have access to educational opportunities that aren't offered. They were also tired of the large, overcrowded schools as well.
ifty
cks faith and trust with Superintendent, Traci Davis, and the school board who regardless of survey after survey make decisions that the community have clearly stated they disagree with. WCSD is a bureaucratic nightmare! The district should be disbanded and split into 2 or more separate districts.
parents who do not agree with the school's discipline move to charter schools. Often do not want their child disciplined for inappropriate behavior.
There is a lack of a well-rounded education we are greatly missing the arts and science in the lower elementary!
There is a profound lack of critical thinking and logical reasoning in our school's is atrocious
The curriculum is terrible. Subjecting kids to track school, when the community only supports programs for traditional schools by removing summer break. The school is more focused on removing morality from its policies and adding all these extra programs (such as parent classes, language translators, what shots my child has, after school programs, full day kindergarten) than just focussing on teaching the children. Its the parents responsibility to take care of their children outside school hours and to make sure they are taught proper manners, not the schools.
There is a perception that the private school can offer something public school cannot, such as students who all behave well
I do not wish to comment
Class size and repeated behavior issues are the two main reasons I have heard over the last 20 years.
Lack of consequences for student misbehavior makes it unsafe and/or traumatic for students with anxiety or mental health concerns.
Nothing
Discouraged staff called families of color "racist" for pointing out racism and classism. A teacher was observed to be disciplined for standing up for families of color and families in poverty. A lack of affirmative action and other diversity-enhancing policies support the entitlement of class-privileged administrators and allow affluent parents to run schools by buddying-up to principals.
How funds are allocated to upper levels of management instead of supporting students
Too much focus on social justice issues (pandering to LGBT students, administrative opposition to JROTC programs, over-tolerance of anti-christian bias by teachers and administrators).
5 day policy. Global traveling family
Principals and counselors have too much authority in decision of courses to be taken. The atmosphere in some schools is against the higher achieving and gifted students, stifling their academic development by not allowing them to take more advanced courses earlier. I know some parents who moved to charter schools because of that.
The lack of learning that goes on at WCSD schools. Kids in 8th grade don't know what a proper noun is...or how to tell time
Lock.
School district policies are too liberal. Let each school set up curriculum and focus on basic skills, reading, writing, math and science
Lot of bureaucratic garbage. Money is not going to where it is truly needed
Common core
Incompetent, tenured teachers
District does not provide enough support to schools to control student behaviors, which resulted in an overall negative cultural experience at the school, for students and staff.
Not enough teachers. Class sizes too large. Deteriorating schools. Inflated salaries of top school district administrators
Too much excessive money paid to title schools for food that is thrown away! Teachers discontent because of work place stress and bad administration!
The education provided at public schools is not adequate.
Student withdrawn for home schooling due to attendance policy. Should be noted student had history of chronic absences and was due to go to SARB
MAP Testing elementary students



ie public schools would not abide by my kids' 504 plans. The teachers were more interested in whether or not things were turned in on time than whether or not kids were learning (Clayton, Wooster). There is too much busywork, and not enough communication (so I never knew if things were turned in until it was too late, and missing assignments were added into infinity late). Helpful accommodations were not made even for a foster child of mine with severe PTSD and OCD at the time. My foster told this very bright African American child she might "fit in better at Hug". At Clayton there was no way to overcompensate for a sick child who had to have surgeries and was commonly in pain, even though the counselors and administration tried to work with us. There were no books and the class information online was so incomplete I couldn't prepare my child for tests. When asked how I could better help my child learn the math she needed to know, I was told by a teacher "come to class". Obviously, my child could not come to class at the time. I am a medical school professor. If the schools had helped provide any useful resources for me to assist my kids at home I would have done so. One of my children is gifted/ talented but chronically ill, went from straight Ds/Fs in the rigid public school system to almost straight As in a charter that was more flexible in dealing with her illness. Your policies for dealing with kids who are in the foster system or have physical or psychiatric illness do not work. They set the kids up to fail, with poor access to home study materials, insistence timely turning in of countless but often meaningless assignments (like signed agendas) in order to pass, and inflexibility with children who have serious medical or psychosocial issues interfering with their ability to function in a "normal school environment. I have 5 kids, 4 with special needs of some kind. My experience is that they were thriving in charter schools and suffering in public schools, with the exception of Damonte Ranch. Damonte Ranch showed incredible concern and compassion for a foster child of mine who was very depressed. They likely saved his life with a welfare check one day when he left school with intent to suicide. Their teachers, administrators, and band directors were a lifeline to my foster child during a very dark time, and I am so appreciative. That said, I am so relieved my other special needs child still in school is in a charter. She is doing incredibly well and could not have blossomed to this degree in a regular public school setting.

Political indoctrination against the will of parents and not supported by facts but threats by teachers to force children to bend to their liberal views.

Disciplinary policy is ineffective

The best thing WCSD could do is kick the kids out that are constantly disrupting class. Let them and their parents get a little taste of reality. I bet you would see improvements in other categories across the board, from maintenance, to test scores, etc. The kids that are causing problems are also the ones that trash the school (maintenance) disrupt class (teachers and staff) and bully (kids that are trying). It seems like all you all see is a head count...those numbers are lying to you. Most people do not think WCSD management really gets a dang about fixing things. It's all about the head count and your high paying jobs. It'd be nice to see you all prove us wrong. Take a hold! Do the right thing! The current options for these disruptive kids are a joke. The kids think it's funny. They go right back to causing trouble, trashing to school etc. Get serious!! Say no and mean it! It wears on teachers and staff and the kids who are behaving and trying get the short end of the stick.

Increased class sizes with large amount of district staff not directly effecting student performance nor spending time in the classroom really effecting students

Too many fights and safety issues

The district does not deal with students who have habitual discipline issues. These students interfere with instruction.

School budget too much in administration cost.

You need to restructure on how you spend money. We are tired of getting taxed to death because of the mismanagement of our local officials. Not only the WCSD.

Disciplinary actions such as putting them on yellow or red for the day. I'll refer you again to Freedom to Learn, a book co-authored by one of WCSD's teachers.

Have everybody making over \$100,000 a year, and remove Traci Davis

<p>ading on completion in 7th and 8th grade math, standardized testing, lack of actually educating by teachers (Melis Garne instead of focusing on quotas. Lack of individual learning styles of different children, lack of after hours support from teachers, lack of consideration of individuals and operating on a cattle drive style of systems, being pushed aside continually and overlooked, children feeling the pressures of sex and drugs because the subject isn't PC to teach so were still teaching abstinence, lack of supervision in restrooms making restrooms a danger zone for inappropriate activities, teachers consternating in "training" yet nothing improves, an entire early release day for teachers education when they should be focusing their time on the educating...again nothing improves and most teachers use early release day for social functions within their classrooms, lack of enforcement of requiring vaccines, unfriendly office staff and overwhelmed administration, and FINALLY, overpaid school board officials yet our schools are cutting costs to make budget... which sums up the irony of this survey as every cut choice the children pay for... when cutting salaries significantly of board members would be a great start due to evidence I personally have laid out. I will be pulling my son if he cannot thrive in the public school system. I can personally testify to many other moms that have pulled their children for the exact same reasons. It's the norm and it isn't acceptable.</p>
<p>› not know a student</p>
<p>› comment</p>
<p>large class sizes</p>
<p>› moving a teacher from a school once "numbers" are counted.</p>
<p>› poor reputation of Washoe County schools and worry that classes are too big, teachers under paid, sub par learning and Washoe County having some of the lowest test scores</p>
<p>› getting school police use 9 mil pistol</p>
<p>› kids in Elementary Schools shouldn't have to wear uniforms!</p>
<p>› believe the district administration is too "top heavy" and the superintendent is not qualified for her position.</p>
<p>› don't agree with there budgeting, don't agree with school schedule, don't agree with how WCSD handles bullying of children and teachers are overwhelmed and angry and can't seem to provide a nurturing environment. The kids are just numbers being pushed through they system.</p>
<p>› we are new to the Reno area. I want to take this opportunity to thank you for this survey.</p>
<p>› how they spend their money on... too many chiefs.</p>
<p>› classes had 35-46 students to one teacher.</p>
<p>› Washoe ISD has many shortcomings, especially coming from out of state. As a whole, it can't serve the students like in other states because of funding.</p>
<p>› everything is geared towards the next test. Our kids are being taught to be test takers, how does that prepare them for the real world?</p>
<p>› shift due to reduction of art in WCSD - went to pursue STEAM options</p>
<p>› the school district is too top heavy. All of the money should go to the children</p>
<p>› stop paying teachers a good pay and stop paying administrative staff so much.</p>
<p>› people I know who chose homeschooling were religious. I am not.</p>
<p>› the students and families who chose charter or private schools did so because they felt WCSD does not fund or support it's students appropriately.</p>
<p>› teachers should NOT ask for each student to give \$30 or any kind of monies for class when the teachers already give part of school items in first week of school and take them from the students and make students share pencils and then teachers should not make students pay monies to wear a hat or any item the teacher picks of their choice for that week it singles out the students whom don't have the money that day every student should enjoy school spirit without haven to pay to be part of school it's disturbing and rude</p>
<p>› neighbor had children with severe food allergies and were not happy with how food in the classroom and cafeteria was handled.</p>
<p>› too many students in a class is ridiculous! Especially when you are at a title 1 school and dealing with a lot of behaviors. Teachers can't do crowd control and can't meet the needs of students. Have to have classes of 20 so students needs can be met.</p>

is survey is a joke. Increase the budget! We are already on a shoestring. Get rid of overpaid off-campus administration and nonsensical paperwork. Cut class size and do your job by giving students what they need to flourish.
Some people are home schooling as well. For all kinds of illogical conspiracy filled reasons.
In spite of all of the problems that plague California schools, our superintendent has routinely commented that the WCSD is a "sanctuary" school district. This is the same approach and attitude that will continue to erode the quality and financial viability of the WCSD.
Reduce the all board members salaries!
In my opinion that schools that underperform do so because the parents do not value education. I believe that most teachers at underperforming schools are good teachers, but if the parents don't impress upon the children the importance of education, they will not bother their empty little heads with it. We also must sometimes consider that not all students are college material, and some will end up flipping burgers for a living, and that is OK. WCSD's policies seem to be to push bureaucracy and "rules" over meaningful education for students. One big change that is needed is to get out of all these benchmark tests that cause teachers to teach-to-the-test so that the school will perform well, rather than educate the students. I believe standardized tests are important if you want to assess how home schools or alternate education options are working out, however.
Bus routes cut
Protecting the bullied child that stood up for himself that the school supported him by not suspending him.
They did not like SBAC and MAPS testing
Focus on all about the testing and not about the kids. The budget is stressed but the money is mismanaged. The money savings wouldn't come from classrooms and teachers but from the administration.
Administration and school board policies. We are the last in the nation with our children's education. While most of our administrations and school board keeps getting raises. Wscsd needs to do what is best for our children in this area
Too many to list here
They are embarrassed by leadership especially superintendent.
Keeping disrupting/harassing students in the classroom
Lying. Say one thing; do another.
Core common core curriculum, social emotional education, transgender bathrooms, excessive spending on administrative situations.
They don't approve of the way the district manages funds.
Our choices on questions 8 and 9 were designed to provide you with the answers you want to hear. Where are the questions about the bloated staff at the district level. The majority of salary cost to the school district is in non essential staff at the district level. That is where the cuts should take place.
Too many upper level administrators.
Higher education and stricter academic standards at the charter school.
Overall spending and policy
SEL, SLOs, evaluation, pay for teachers...
Entire whole board!
They are not quite today's times
There is too much overhead in the leadership of Washoe County Schools that offers no added value to the students or parents. No one has ever returned my calls or emails. The layers of bureaucracy without accountability is incredible.
Class size is too big. It has become a major frustration and I have heard this reason many times for students leaving the district.
Attendance, homework, uniforms, transportation, calendar, ect.
D"---is passing ---WRONG! A"---not in class no work turned in B"---in class no effort---failure of teachers C"---there, homework turned in grasps basic concept D"---student gets it
I agree strongly with misappropriated funds being given to higher ups while schools and transportation suffer. No more raises for pencil pushers while teachers/transportation are hurting. 490 million coming to schools from the marijuana tax. That money is supposed to go to schools. Use it only for schools and get the busses running again.

<p>Maci Davis's paycheck. The paychecks for all the positions we don't need, all the top administration paychecks, the wastefulness of the district. Cut their salaries, and get rid of all top administrators we don't need.</p>
<p>So tolerant of bullying. Don't properly discipline troublemakers. District is easily swayed by pop culture attitudes.</p>
<p>My comment</p>
<p>I don't like Common Core curriculum the mandatory testing and Sex Education as well as the excessive salaries and wasteful spending</p>
<p>When WCSD schools have poor school climate, students &amp; families leave.</p>
<p>Washoe County Schools are horrible.</p>
<p>WCSD schools are overcrowded therefore making it harder for teachers to teach such large class sizes with a multitude of diversities and making instruction effective for ALL students such as ELLs, Gifted &amp; Talented, students with learning disabilities or physical/mental disabilities. Some students are going to be lost and the teacher cannot possibly reach all the diversity in the classroom if she/he teaches a large class size. From what my student says, many teachers don't care because they do not get paid enough to be the general education teacher along with being the special ed teacher, the counselor, the psychologist, the behavior specialist. Make jobs easier for the teachers and better for the students that are here to learn by decreasing the class sizes and hiring more teachers and specialist in the other areas to help out. Reducing teachers, reducing teacher support, increasing class sizes, reducing students' extracurricular activities, reducing choices of classes for students to take, reducing IT maintenance are not the answer and will only make our school system worse and drive teachers attracted to work here.</p>
<p>Private schools provide more advanced education for students that are doing well, rather than waiting for the other students to catch up. They also are better at getting their students to higher education/trade schools/university than public schools.</p>
<p>Under insanity coddling.</p>
<p>Supervisor is overpaid and should be replaced. Why don't her children attend a WCSD school?</p>
<p>Take away funding for buses so they couldn't pick up kids what the heck is wrong with these people</p>
<p>I do not agree with the way the funds are spent</p>
<p>WCSD does not encourage students to excel. It is too busy trying to make the kids who are under standards increase. In the top ranked schools (the ones that aren't in NW Reno or South Reno) a curriculum isn't established for the smart kids and they are being taught things they already know. We need to remember that there are smart kids in the system and they should be encouraged to excel and achieve higher standards. Your SWAS programs are only at schools that don't allow a variance for students. Why would you make one student go to one school and a sibling go to another. Ridiculous!!!</p>
<p>Actual days. Week schedule. Washoe county school district has continued to show their disinterest in the actual education of the students and are more concerned with salary increases of administrative employees. Not enough money goes to our children and their teachers, where the learning actually happens. A decrease in graduation rates with an increase in anti bullying campaigns and "support" groups. Stricter bullying responses at the source are needed. We spend more time and money on cradling the bullied child than punishing the guilty parties and too often a bullying case ends with the bullied child in a "support" group, with the bully. I hate the idea that both parties are wrong in the situation. More strict punishment for bullies and a strong understanding of students that they are safe speaking to a teacher and that the issue will be taken care of the first time.</p>
<p>The process to get things done takes too long.</p>
<p>A district that is multi-million dollars in debt is a broken system, and one I don't want my child involved in.</p>
<p>Class sizes are too large, past 18 students the teacher has no control of the kids. I disagree with spending all the new tax money of property and not where the public had intended it to go.</p>
<p>I wanted a Christian education.</p>

<p>op giving the superintendent and other school employees "Bonuses" for doing their job. Do not raise class size because it was the main reason why parents have left my classroom over the years. 30-39 students is not a manageable class size in any grade or school. Taking away help from students in RB3 and ELL was cruel. The learning specialist and ELL specialist could also be helping students part of the day. Title I schools have enough money, they do not need more. There are schools in WCSD that function higher with a lot less money. The Star ratings are ridiculous. Why can't we be a unified school district where all schools are valued for our unique differences and progress. Quit spending so much money on MAP testing. Why not make the SBAC interim a requirement? We would save a lot of money. Teachers need to be paid more in Reno. The cost of living has increased yet we haven't received a COLA. There should be more money available because more taxes are being collected and I thought the marijuana money was to go to education. There is a lot of waste in WCSD. We have a lot of people running around earning more than teachers yet not accountable. Several positions have 2 people doing the same job the same time when we only have 1 teacher in the classroom with 35+ students!</p>
<p>maintenance dept. is top heavy. Need more do-ers, less as administrators. Why are some school grounds such as galena high beautiful and others such as pine middle school poor? Need more accountability and consistency.</p>
<p>poor management of school funds and no accountability</p>
<p>the way funding is allocated. If there is such a budget shortfall, why not reduce the number of district cars? Sell some of the property? Why does our superintendent continue to make more than the governor and fly home to Vegas in our dime? Why does the money have to come out of the classroom first? Our district is so top heavy, cut those superfluous district jobs. Or maybe offer more training and support in special ed and you won't have to pay out so much money to parents? How about dealing with sped families constantly? I think the district constantly loses sight that the district is in business to teach kids. Anything other than that is a nonessential.</p>
<p>Common Core</p>
<p>WCS D pisses away money and takes away from my children. They don't support the teacher and have help from parents and still squandered their budget. You run your schools like California and its wrong.</p>
<p>eliminating away the bus zones</p>
<p>starting new programs in the middle of a school with no thought on how to make them successful within the district.</p>
<p>cut the pay in HALF of all board members. It is asinine to think of taking resources from kids when you pay ONE PERSON 77000 a year to mostly pose for pics and rubber stamp other peoples work.</p>
<p>most of them. The superintendent has no idea what she is doing. Policies don't make sense to teachers and people who are actually in the classroom.</p>
<p>allowing HS principals use WCS D social media to politic in 2018 US Senate race, spending money on way too many incompetent administrators. Fire administrators and hire teachers!</p>
<p>don't agree that their child should have to follow school rules and teacher expectations.</p>
<p>discipline/Behavior and special education. MTSS and equity</p>
<p>chronic overcrowded schools where their student felt like a number. WCS D also takes too long to identify student needs....behavioral, educational, and emotional. (A true example) A kinder student who throws chairs at kids/teacher finally gets help in 2nd grade. (Another true story) A girl struggles with behavior/learning from K-4 and finally her parents get her helped by outside sources and she finally gets help in 5th grade. So sad!!! This parent pulled her child out of wcsd.</p>
<p>we need less testing, more support for our teachers and less administrative overhead. This school district is poorly run. Start at the top and get rid of the bad administration particularly our superintendent who doesn't even live full time in northern Nevada or truly understand our students needs. This district needs a complete overhaul.</p>
<p>safety</p>
<p>equity, diversity policies</p>
<p>attendance, grading scales, individualized learning plans, etc</p>
<p>teacher tenure</p>
<p>1</p>
<p>Common core</p>
<p>superintendent pay is ridiculous. Your teachers are not trained to direct traffic.</p>
<p>the fact that CSMC hides bullying and punishes kids for protecting kids being bullied</p>
<p>lots of activities at the district level seemed shady. Qualified individuals were overlooked or told that they "had a limited skill set" while less qualified were put into high positions because "it was a good fit." These justifications are not acceptable.</p>

ink these schools are a waist of money! The district needs to actually use their brains, use common sense, and strip everything down to the bone and start over. Traditional schools are the key to success, and supporting our teachers with higher wages! We need to cut staff like receptionists, clerks, jobs that are made up to help other people take the load off the shoulders. Cut these jobs to the bare minimum and use our tax money for teachers wages and schools!
ie WCSD should be broken into at least two different districts.
A
ie parents didn't want their child at Pine Middle.
aci Davis
achers need to be compensated more
ie success rate of WCSD students is not a top priority for our state, or the large majority of the tax payers. Why is the marijuana tax money not moving into the WCSD?
ow the teachers are underpaid, and how they get no respect even though they do all the work for the school system to work in a multi-white male environment.
apid schedule...3 wks Christmas break. Two weeks spring break and Traci Davis.
anecdotal, but the families I know that moved to the new Doral school had a predominance of "problems" that I do not believe are the fault of WCSD. School is hard sometimes, and I believe these parents are seeking better accommodations that are not necessarily better for their kids.
online High Boosters recently surveyed 30 families who chose to send their kids elsewhere; contact the Boosters if you would like to see survey results. Common reasons for leaving WCSD included Inefficiency on Drugs Weak STEM academics Weak career/college prep Misconceptions resulting from lack of outreach
many to list
ere are too many resources being spent on ESL students at the expense of the other students.
aff miscommunicate when there is an issue and Caucasian students are favored highly over minority students
is left cause of physically violent bullying at elementary school nothing was done about it.
ie student had behavioral issues and a traditional classroom setting was not a good fit.
cially liberal philosophies. Poor management of budget.
ossession with graduation rates over skills. Not actually preparing students for college or career, just passing them through to boost the graduation numbers.
Too liberal!
ie size fits all education. Second tier teachers. Horrible education. Student fell several grades behind. Poor placement in a gifted education. Went to Davidson Academy.
o many students per teacher (it's a policy when you budget this way). ork at getting the 5 class minimum for student funding changed so that funding is secured for home school/ online student ending school for electives, etc. and no reason to keep seniors on campus longer than they need to be there. o much emphasis on math and not enough on the skills that matter and are used regularly. discipline district wide is a joke.
ie policy that gives our children more "time off" from school that they should. Shorten winter and spring breaks and reduce class sizes would be a start. Also, I am also a Certified professional who has to maintain my credentials annually. This is something I have to do on my own time and at my own expense. I think teachers should too.
)
/ friend felt that the common core is a waste and the student was not getting a practical education.
arters are K-8. Some make a point of having a small central office and a large focus on the quality of the school experience. Even in WCSD top rated schools, this is not the case.
ie class sizes are too big and I'm tired of it being used as a bargaining chip and the administrative positions are not being addressed. Make a serious cut in the administrative positions and I will support more funding.

aff limitations/shortages making teacher/student ratio numbers too large. Schools inability to improve maintenance or get w tech in classroom and teacher materials. Too much testing versus teaching time. Quality of teaching.
ie classrooms are overcrowded and the teacher are not able to assist the students with their work or keep them safe.
xx
re you actually capable of making any decisions with out violating state and federal laws or do you just prefer to continue to pay your useless legal representation? The top levels and board of this district are so inept at public policy rules and regulations that you need decent legal representation, not those idiots you pay to fiddle with their phones all meeting long. It wonder you get sued so often. If those are the same folks that represent the school in other matters, you're in serious need of a new legal team.
believe the district is too large and our administration makes waaaaaayyy too much money, i.e. our superintendent.
st keeping out illegal immigrants
ip practice/ policy of stealing money from producers of value to fund schools run by lazy, bureaucratic losers." Quoting am.
ie charter school provided a normal school year calendar and also a better education.
here do I start? Outdated teaching curriculum, inept teachers, ignorant teaching geared to ONLY taking tests, WAY TO MUCH HOMEWORK. Teachers need to teach not babysit. So far, I'm disgusted with the teaching and administration at my kids school, downright sad, and disgusting, I feel for these kids that WCSD is screwing over.
o much testing
igion/ culture
ass size, testing, new gender neutral bathrooms
u need a new Budget Project Manager
ost people you talk to are unhappy with washoe county school system. The reputation is extremely poor among the population here.
.ASS SIZE IN GRADES 4 - 6 IS RIDICULOUS!!!!!!
ass size
WCSD is a money based driven operation students and the families come second, poor customer service and has forgotten that they are public employees and do indeed answer to the voters. WCSD lied about maintenance to get the sales tax raised while knowing that they had a budget shortfall to even run the schools they had.
ass size of 37:1
limited learning and or teaching;lack of administrative support for teachers and emotionally disturbed students.
fferent teaching methods, also some do not use the math program that WCSD is using.
achers Union
st a person in charge ,that understands financials..its never a business person ,..we need to operate like a business and not like the county bureaucrat. It's ridiculous that this can't get done..our kids are never put first or the teachers..thats why we are always the worst in the country.
child has been neglected with all policies and staff.
ing back the busses for the safety of our children.
chool board will do what they want a disregard the results of a survey as proven by the balanced calendar fiasco this year
ommon core
acy Davis
of them!
now a parent who removed their children from WCSD because they feel that WCSD is a poor money manager and they are over heavy with pay in administration.
hile it's mostly the overall lack of funding for WCSD but also that the funding that is received is spent with very poor management on car allowances and district cars and high salaries for administration while the teachers make no money at all. A lot of people have serious issues with this and WCSD has been completely tone deaf in it's response/lack of response.
struction is politically biased. Teachers do not dress, behave or perform in a professional manner. These are not schools they are babysitting services and graduation mills.

<p>king over the golf course when there is better property and a better location, maybe in Sun Valley where it won't cause major traffic problems. Students should not be passed on to the next grade if they are not qualified. It causes too many problems in the higher class. "No child left behind" holds other children back and causes problems for the teachers.</p>
<p>cessive salaries for administration</p>
<p>his survey does not include cutting administration</p>
<p>ere is not enough space here to list all the policies I disagree with. Number one is to educate our children. We shouldn't have interpreters in our schools and we should only have to print things in English. Teachers should not be political used in any class. Teach the Constitution and Bill of Rights and the true history of our country, not the way an instructor receives it.</p>
<p>ie Washoe public schools are very poorly funded! My elementary and middle schools are rated 3/4s. The children are barely not getting the resources they need to learn even the basics!! That's not fair to the kids who are behind or the kids who want to push harder (doesn't exist).</p>
<p>Don't want to ship their kids off to Pine, an hour round trip.</p>
<p>have taught students whose parents express all of the above reasons.</p>
<p>Administrative expenses</p>
<p>Excessive waste at administration</p>
<p>Public school finances must NOT be used for 'private' institutions.</p>
<p>Strongly disagreed with the SHARE program</p>
<p>budgeting policies: Top heavy administrative costs.</p>
<p>ie 100 people in administration that are making at least \$100,000. a year. That's amazing!</p>
<p>non guys, this option doesn't even match the question you've drafted. You ask about a "student we know" and what their reasons were. Then you ask what policies I disagree with? Bruh. Bad work here.</p>
<p>so, please stop logrolling arts and athletics. Although I think both are valid components of public education, I don't think there's any real budgetary equivalence between drama and basketball, or football and choir.</p>
<p>Employee Benefits, especially the Defined Benefit Plans are way too generous</p>
<p>As stated before, the school board has and continues to be obscenely overpaid and some of the most unprofessional in the country!</p>
<p>ath dept at McQueen high school only gives grades on tests - this is an undue burden on testing which some students on which some students do not perform well. I completely disagree with this policy. Also want to point out that this survey seems biased.</p>
<p>Don't see reducing upper management as a cost-cutting measure.</p>
<p>Our schools are not safe. Leadership decisions impact student safety. The culture in this district is destroyed.</p>
<p>Perhaps they feel that they can get a better education at a school that focuses on classroom education, not politically correct throwms, endless training and too many adult "leaders" and too few teachers. get a clue</p>
<p>cannot please everyone, but not everyone pays their fair amount in taxes to support the WCSD.</p>
<p>ie new sex education policy that is coming. I'm sorry but a boy is a boy and a girl is a girl.</p>
<p>My kid actually wanted to learn something that would help him in college so we put him in a charter school where he learns what he needs to succeed. The WCSD teaches too much liberal arts and not enough math and science.</p>
<p>)</p>
<p>Policies: paying admin crazy amounts of money and teachers very minimal.</p>
<p>Superintendent's outrageous salary</p>
<p>Left public school for private (charter) for a different athletic experience.</p>
<p>Too much focus on non-educational functions</p>
<p>They play to the lowest common denominator; kids are not prepared for the real world due to the bureaucracy and coddling they receive at public school due to drive for inflated grades and graduation rates; focus on reading, writing, and arithmetic only; no stewardship</p>
<p>Existing policies</p>
<p>Administration wages (not teachers) such as the superintendent is a bit exorbitant in relation to the wages of teachers, condition of some of the schools, and quality and/or accessibility of equipment/supplies such as textbooks.</p>
<p>the kids are tested too much!"</p>



any people I know have left WCSD to attend charter schools due to the fact that they have lost faith in our school district. You are currently asking for ways to decrease the budget...all of your options impact kids. Let's look at ideas like eliminating positions of highly paid employees that do not positively impact our district???
are too numerous to mention.
don't believe public funding should be used in non public schools
don't like all the rules put on teachers. Thought charter school provided a better education
don't agree that you took away the bus route. You pay your superintendent too much. And to be involved in personal matters.
throughout policy, superintendent is a joke, public education is a joke, want more money but worse in the country in education
aches for teachers
family and children bullied by principal, teacher, or other students.
we should pay more taxes. Nevada residents pay relatively nothing when it comes to tax. Let the kids learn in a comfortable environment like so many of the rest of us were able to do.
Charter Schools are not the issue. The district's ability/inability to manage their funds correctly is!
Why would you even mention cuts at the classroom level? Cut admin and prohibitive salaries, lawyer fees, perks, bonuses support equal student funding for students. Why should more money go to those who don't try or whose parents don't make effort? We need to support excellence too!
My daughters started at HDMS from age three due to method of teaching and class size. Now one is in IB at Wooster, the other to follow. The public schools are great later on, but the fight charter schools offer better size and teaching at lower levels.
istrict needs to make better decisions with money that don't affect the classroom directly. I'm a single parent, and I think parents need to take more responsibility at home for teaching and the success of their children. Better performing students shouldn't get less than those who need more help! We're supporting mediocrity, not excellence.
Too much testing, not enough individualizing (regarding arts, different learning styles, science STEM, social studies, too much emphasis on programs)
More students are not top priority. Making money for administration to spend is top priority.
More funding for lower performing schools and students is unfair per student. Parents have a responsibility to teach at home and that has become more skewed over the years as they expect schools to do all the teaching. No student left behind is a win policy that takes funding from those who push for success.
More politically correct and the zero tolerance rules.
Too broad of question. However, WCSD has turned into a bureaucracy dedicated to itself, and not students. Examples include overcharging for copies of records for parents, the unwillingness to disclose if superintendent lives in Reno or Las Vegas, an "on paper" only response to bullying, top heavy management who earn very high salaries, little response to a return to the traditional Sept - June school year despite a "window dressing" survey, the new boundaries for bus transportation and walking distance....it's collection of issues that seem to be "resolved" in the district's favor with little regard for students or parents. It's being tone-deaf. A more proactive solution would be to start with a substantial reorganization to teach the children the basics of reading, writing, regular math that has worked over decades, basic civics - the kind of instruction that tangibly helps students function when they get out in the real world. Instead, WCSD seems to be captivated by every new shiny technique, idea, or method that comes along and cuts proven programs like automotive, wood shop, cooking, etc. It's like the district has lost its focus and purpose and accountability - and it's why students and parents seek the charter and virtual schools.
I have pondered putting my own children in charter schools for the sole reason that individual schools in WCSD have no voice in many issues that directly affect them. All decisions flow down from the district level. A charter school is able to be more autonomous because all decisions are made at the school level. One example is that the district doesn't allow Chromebooks. These are the most cost effective option for schools, yet WCSD opts for the more expensive options making it virtually impossible for schools (especially elementary schools) to afford technology. If decisions were allowed at the school level, they would be able to afford what they can afford to acquire AND sustain.
Too much spending on top heavy salaries.
ocused on high and low students. No emphasis on the medium students. Only focused on graduating percentages instead of holding high expectations for all.

<p>ie District as a whole is completely out-of-touch with what the parents want! When a survey comes out, they make it seem like the public's opinion counts for something, and then the District picks a different option than what the public voted on. It's ridiculous. Then they pay more money to keep Administrators that a lot of people do not want. The school board is crooked and won't go on, but many people are looking for alternatives due to the messed up appearance of the School District.</p>
<p>These families I know sharply disagreed with the lice policy. They also thought their students were not receiving enough quality instructional time, due to large class sizes.</p>
<p>The public school does not provide for Art or PE teachers. This gives elementary teachers prep time and allows students to be exposed to the arts.</p>
<p>Expenditure was an issue</p>
<p>Reducing funding to schools.....high salaries of higher ups</p>
<p>I do not necessarily disagree with the policies but of the inconsistent and arbitrary application of the policies and the judgment of the office staff/principal etc.</p>
<p>Parents were frustrated with the bureaucracy of wcsd schools and the lack of leadership.</p>
<p>Too many administrators earning too much money starting with the Superintendent!</p>
<p>Superintendent and those in charge make entirely too much money. Teachers are underpaid during the time they're working and it's absurd for them to receive 1/3 of a year off and not use that time to train to become better.</p>
<p>Our inability to spend the funds on the right things and have a balanced budget.</p>
<p>Overpaid administrative staff. Teacher hours should be increased</p>
<p>Distressing</p>
<p>My child attends a private high school. Discipline, educational opportunities and overall accountability factored in our choice to be involved with the WCSD.</p>
<p>Complex heavy nature of WCSD and constant lawsuits and investigations.</p>
<p>Anti-GT brainwashing</p>
<p>I placed my child in a Charter school this year because of the WCSD's poor performance administratively and, more importantly, academically. The WCSD needs a complete overhaul from top to bottom - especially at the top. Charter schools are increasing simply because there is a market for them, created by public school systems failing the public.</p>
<p>Competition sucks doesn't it.</p>
<p>Lack of flexibility and too much emphasis placed on failing students but this approach continues to not work. If you set the bar high and motivate they will reach it. WCSD simply sets bar at getting a diploma with no skills other than basics attached to it that filters down to mediocrity throughout. Just pass them for a diploma. Students I know mostly leave because of lack of high reaching academic opportunities.</p>
<p>Outdated policies. Infinite campus not being used by teachers at full potential. School board salary too high. These budget cuts are a disaster. Low programming at low end schools.</p>
<p>They were not happy with the amount of time spent learning core subjects vs the amount of time spent learning social bullsh*t (their words) Another large factor was the amount of time and resources spent on students who shouldn't even be there, are holding back of the best to make the worst look better. Comes across as mediocrity is acceptable vs always strive for the best.</p>
<p>The WCSD is extremely top heavy at an administrative level and this needs to be reduced dramatically. We need more teachers who actually teach, and are held accountable for their results.</p>
<p>The walk zones for elementary schools are ridiculous. Making a 5-year-old cross Mae Anne Avenue is bad policy.</p>
<p>The charter school my children (now) attend does a far better job with targeting outcomes of an IEP and 504.</p>
<p>The administration leadership of WCSD is terrible. Went to another district to get out of this terrible system. They are so much more happy now.</p>
<p>Distressing and treatment of teachers in elementary schools.</p>
<p>There is no equitable distribution of funds</p>
<p>Superintendent and the mismanagement from Board of Directors</p>
<p>The inflated salaries of those who are not even in the classroom</p>

<p>ie district is too big. The effectiveness of a school district significantly decreases once the students total more than 6,000. There are 64,000 students in WCSD. If we want effective school districts in our county we need to split into 12 separate districts that can make effective decisions for their pupils. The giant corporate structure of WCSD does not work for education.</p>
<p>As I am aware of lots of parents who have moved away from WCSD. All of them reference the items marked above as a reason.</p>
<p>School curriculum not flexible and too politically correct. Not enough real world relevant subjects such as basic economics, basic computer skills are taught.</p>
<p>The embracing of liberal agendas on LGBTQ &amp; gender issues - mainly teaching it, and mixed gender bathrooms</p>
<p>Upper Management in the "Green House" needs to be reduced before anything else! Too many high paid "management" people - every time there is a new superintendent they bring in their friends and make new high paid positions and they all order new office equipment/furniture. The warehouses are full of furniture and other items that are "too old", so no one wants to use them. Stop renting buildings for various departments when other district owned buildings are only half full. The high schools buy unnecessary items just to keep their budgets high each year. Start at the top of the chain and reduce it there - there are too many levels of management, who do NOT directly contribute to the success of the student, which is the ultimate goal of the district. Stop implementing federal programs who only fund the program for one or two years, then it becomes the district's problem to find funds to continue them. Stop building huge elaborate fancy schools - build basic buildings and put the extra \$ into technology within the school - put bids out to other contractors instead of the good old boy club in Reno. Give teachers merit based pay, AND if you want to develop meaningful testing, have CURRENT teachers develop them - stop paying class monitors to come in to watch the teachers and interrupt the classes on a daily basis! There are so many things that could be done, if someone had the courage to simplify the system and cut the fat.</p>
<p>Focus on ESL, SHARE program, bullying parents by teachers over religious and political stand of parents and primarily HORRIBLE teaching of mathematics.</p>
<p>Schools are having to take over many responsibilities that families have traditionally filed such as feeding their children and must focus on the core mission of teaching kids basic skills. Too many teachers in the district are most bent on social indoctrination and righting historical wrongs than giving them skills to think critically and independently.</p>
<p>Errant superintendent and some trustees, the attorney and the deputy superintendent</p>
<p>Secretary pool is short staffed, and bypassing PERS to hire retired people as temps. Double dipping. Please look at these types of scenarios. It costs to hire and train employees, but it is better practice.</p>
<p>Organizations such as Communities in Schools and Childrens Cabinet are given way too much access to the students. Many parents think this is a problem and seek to be in a school that is more of a rigorous educational environment and less of a social services agency. Schools must have a robust counseling staff to handle what needs to be handled. Families who move to other areas want serious educational environments which do not enable dependency on government services. Refer families to helpful organizations if needed, but quit housing social services in school buildings.</p>
<p>Lack of discipline; lack of accountability at the higher level of admin; lack of control in the classrooms; passing students that should be held back</p>
<p>Reduce admin cost and put money in classrooms</p>
<p>Special education services were lacking  Staff appeared not to care  Special education services were inconsistently provided  Assessment timelines not adhered to  Teachers made child and family feel uncomfortable and unwanted, burden to school</p>
<p>Don't agree with the principal having complete control over the school and no one to complain to that can do anything to help the situation.</p>
<p>Class sizes are too big  No consequences for bad student behavior</p>
<p>None</p>
<p>Most students leave, and sometimes return, because they lack parents that value education.</p>

too much testing; terrible school calendar, i.e. early release on Wednesday and very short summer; and poorly paid teachers.

Teachers need some professional development, perhaps they could do that the third week of holiday break or during the summer. And I know teachers who've left the classroom because they can get paid more in admin. The system doesn't reward teachers, it rewards them to leave the classroom and "move up" to admin.

Maybe it's necessary but the salary discrepancies are also terrible. I get that what Tracy David makes might be the market rate for superintendents, but it's a shame compared to what an incoming teacher makes. I'm considering leaving the district - why don't we encourage my child learning from someone who makes \$32k a year. Teachers should earn more, the district needs less bureaucracy or a solution to that discrepancy rather than shrugging shoulders and saying "it's always been this way." encourage the district to think radically and go away from what they've always done. That would be commendable.

This question is absurdly loaded and frankly misleading. Charter schools ARE public schools, and so overall funding per actual student in the overall public school system is NOT reduced.

My daughter was bored literally to tears at Brown, because bureaucratic mandates coupled with poor WCSD leadership prevented the teachers from being empowered to adjust their approach to deal with the unique needs of each student. It doesn't help that school construction costs become ever more inflated, coincidentally each time a tax increase is proposed. I have no trust that WCSD will manage either my tax dollars or my child's education wisely, or that you can ever properly diagnose your budgetary problems (for example, conspicuously absent from your list of proposed cost cutting is reducing administrative bloat at the upper echelons of the District).

Since moving to a high quality charter school, my kids have thrived beyond my already high expectations. As both a parent and a taxpayer, I'm incredibly happy about it. WCSD needs to learn from successful charter schools, not be envious of the district and use political muscle to stifle them and drag every kid in Washoe back down into the crab pot.

For the student is a problem don't let them be in school

Too large of classes at WCSD

The constant push toward comprehensive sex ed, the supremacy of ideology over education, minimizing parents. Even the way you worded this stupid survey is an example of what is fundamentally wrong with Washoe county school district. Adding important issues like safety with "programs to create a climate of belonging" tells me that you will use parents' desire for a safe physical plant with feel good trendy anti-bullying programs when you go to legislature this year. Please focus on educating all children.

Every student should be treated equal. At risk school should get so much more money than non at risk schools.

Issue

Increased class size

Disrespectful students who prevent teachers from teaching & students from learning. These students are dealt with inequately, especially in Middle school

The surveys that strong arm people into providing the answers the district is looking for. Rank these 5 options as 1st 3 choices, there are other ways to reduce. Maybe tone down the massive amount of repairs? Maybe lobby for prevailing wage to be revised? The amount of money required to repair a school cost 3-10 times as much as it would if it wasn't public work working on the contractor's end, it's incredible how much profit is in there when it's taxpayers money!

The educational rigor was greater at the private school.

We have close friends who moved from D. Diamond to another close by school. At that school their daughter was punched in the face by a older boy and repeatedly hit and targeted by this boy. They did not have that issue at D. Diamond. Also bad language and not good standard of teaching. They did report the physical attacks on their daughter but nothing was done about it. They say their girls feel safer at Charter school and are excited about school there. I also have had to deal with extreme bullying at our elementary school and quite often nothing is done about it. I would like to see stronger action taken when a child is attacked for no reason by another child. My son had a boy jump him from behind and strangled so hard he lost oxygen. If a teacher had not intervened he may have died. The boy that did this to him was only suspended for 3 days. The punishment should have been more severe.

Discipline in a class is ridiculous! Behaviors were an ongoing problem! Needed a much stronger leader!

Too much nepotism. Not enough accountability. Good teachers need more freedom to teach. More discipline.

one
too much testing and dependency on results of tests.
re my above response in regards to handling of following IEP's, which should be followed to a tee. When it is brought to the administrations attention the problem is not addressed because the principals are too scared to have negative reports against their school because it effects their funding/bonuses. This leads to bullying and intimidation that continues with out intervention. Yes, I am speaking on personal experiences.
too much money spent at the top
is not the staff of WCSD, it's the central administration causing the decay of education and sending people in search of other alternatives. Especially in special education.
constant standardized tests, poor education curriculum, lack of educational support due to large classrooms
politically correct, it becomes harassment to other students who have more conservative values.
his survey is a joke, as well as the priorities of the WCSD!
you need to look at districts in other states, as well as Carson City, that value the certificated teacher and understand that paying a well-deserved salary creates amazing results. You get what you pay for! Teachers are abused in WCSD, yet they are the ones who touch the student(s) lives every moment. A happy teacher makes for a happy school which makes for highly motivated students. When you figure this out, you will have then learned how to hit this district out-of-the-ballpark!
every child left behind means that every child is left behind. Not everyone gets to be in front and not everyone gets left behind. 100% graduation rate with the majority of graduates unable to enter English 101 at TMCC is not something to be proud of. Let's work on quality instead of quantity.
largely due to the lack of flexibility in curriculum options and pathways offered to students, especially those of higher ability in high school setting, over-emphasis on programs that only benefit students at the lower end of the achievement spectrum and too much funding of sporting programs over academics and other extracurricular options such as technology, art and music. If we were able to take our share of the funding that the district receives for our child, we'd leave too.
the WCSD is top heavy with an unnecessary amount of administrators. The focus is not on the students anymore.
I disagree with the school districts staffing level for the executive office and administrative offices.
too many directives and new policies every year. Hard for a school to improve if they never get more than a year to prove. Also, the money and man power that goes into keeping and allowing disruptive students to stay at school or in the classroom. Ridiculous waste!
WCSD seems more interested in raising the bar for the lowest performing students — than it is in helping it's higher achieving students. I understand the dichotomy but also feel like the goal for the district is to be average. If families aren't engaging with their children no amount of money is going to solve the problem.
I have 5 friends who combined have 12 children who went/go to private or charter schools. Some of the friends do not know each other. The consensus amongst them all is that in Washoe County school district teachers and children are not valued or supported. Test scores, administration pay and politics are first and foremost. Funding is severely minimal and severely misused. Due to all of these concerns combined they all believe that the majority of public education in Washoe County is a failure.
100% IARE curriculum
you can't manage money and then look for more and more. Administration all supported SOS but once the schools are built you can't hire teachers to teach. It's just sad no one decent will run for school trustee.
school provided a superior education to the student.
class sizes are too large, behavior is out of control and bad principals don't get fired, even when half the staff leaves (enough), countless sped lawsuits (just buy the \$200 iPad!). Teachers are overworked, underpaid and more likely to make careless mistakes. As a community member, former Wcsd teacher and higher education instructor an internal audit committee needs to be hired. Efficiency needs to be created, students and teachers are tired of drowning. Cutting para professionals will lead to more lawsuits for esl and sped students. Teachers are ready to turn against the district creating more costly mistakes.
too much testing and unnecessary paperwork
poor attendance, discipline, testing, lack of art education, p.e, etc.

<p>ie top level employees (superintendent, etc.) are not performing according to their compensation.</p>
<p>ading is easier at charter. Also smaller classes.</p>
<p>achers teach to pass tests, they do not challenge the children to think. Too many restrictions put on teachers.</p>
<p>ey are tired of WCSD increasing class sizes and constantly having budget problems. They are tired of the mandates coming down from the district office to the school site, while salaries and positions at the district office continue to grow...to heavy!</p>
<p>ie schools anti bullying policy is not adequate. No child wether on an IEP or not should be allowed to physically assault other student.</p>
<p>hool board members and superintendent were the problem</p>
<p>far this has been expertly skirted in your discussion of monies spent by WCSD, and since i don't know if you're going to give an open comment space, i'm using this space. the salary, extra benefits, bonuses, etc. of the superintendent are obscene. i don't care who fills the position, if they're in it to make bank they DON'T DESERVE THE POSITION. likewise the salaries, extra benefits, bonuses, etc. of the "upper ups" are obscene. you could FIX the deficit AND have money left over if the insane monies spent on the "top people" was chopped to a modest wage, medical ins, and NOTHING ELSE. these are public servants. it's tantrum pay and "you scratch my back i'll scratch yours" pay. nothing more. the ones who DESERVE higher pay, perks and bonuses are the TEACHERS. (and, no, i'm not a teacher, nor is anyone in my family. i'm also supposedly quite intelligent.) get rid of the waste, eliminate unnecessary positions, rectify the obscene salaries of NON-teachers in the system. simple as that. you do that and publicly hold yourselves accountable for the destination of every penny and why that penny was REQUIRED to be spent and THEN we can talk about whether the state needs to put more money into education. as of now more money won't fix anything it'll just give you more to waste, more fake positions to create more bureaucracy to entertain, more inside deals to make with the top dogs. it's wasted money. suck up the waste and greed learn how to manage your money. then and only then do you have a right to ask for more.</p>
<p>hool would not help this student</p>
<p>endance policy, "Digital Days". They are stupid!</p>
<p>ere is no reason Traci Davis needs to make such a huge income at the expense of education for the children. She makes more money then the governor according to Transparency Nevada.</p>
<p>do not like the bilingual policy that slows the entire class down because the Spanish speaking, English as a second language students do not understand what the teacher is saying. The overcrowded classroom that are over crowded because of the BILINGUAL aliens we are forced to educate instead of deporting them. The coming unisex restrooms and the push to convert existing school restroom to unisex. It is SETTLED SCIENCE!! you have a stick shift or you don't!</p>
<p>ere is too much waste at the administrative level. Too much politics, too much spending on selves instead of students, supplies, and properties.</p>
<p>lack of accountability, lack of results, always responding in a manner in which they are not held accountable. WCSD always blames someone else when there is an issue. There is no "the buck stops here" on the desk of WCSD leadership.</p>
<p>ie "balanced" school calendar is Bovine Fecal! I Put my child in a school that actually gives her a summer. Also, her assistive Tech at Washoe County Schools was a huge JOKE! You gave her an iPad, and NO way to get the assignments out of the damn thing. No training for her on the apps installed, and no apps that would have been of benefit. Fought with a kid special ed the entire 8 years she was with you. Her online school is ALL tech based, much more efficient and for a kid that YOU said couldn't learn, a 3.9 GPA isn't too bad. Shame on you Washoe County School District! Shame on you! Fire your Do Nothing administrators, the over paid school superintendent, and use the money in the classrooms. I will not vote for you one more damn dime! Not now, not ever!</p>
<p>ere is a real lack of equity in the schools. Lower performing schools get more access to funding. Higher SES schools receive more contributions to their PTA accounts. Schools in between struggle. There are schools in the district parents do not want to send our kids too. Scores are low, neighborhood crime is higher. There is not a mixed balance of ethnicity in the schools.</p>
<p>WCSD should take part of their budget and go to a successful school district to what makes that school district successful. Learn what you learn at home.</p>

