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hapter 5 – Understanding & Comparing Distributions

	Essential Skills & Objectives	Practice	Self-Check		
1.	Can you compare and contrast different graphical representations of the same data?	#7, 9, 21, 36 ··	\odot	:	(C)
2.	Can you create comparative graphical representations of data?	#11, 33, 34	\odot		8
3.	Can you create a boxplot (showing outliers) by hand from a five-number summary, remembering to scale and label the axes?	#12, 23, 25, 29	٢		3
4.	Can you compare the distributions of two or more groups by comparing their centers, spreads, and shapes, using comparative language?	#15, 16, 17, 18, 20, 22, 32			8
5.	Can you interpret a time plot?	35, 36	\odot		$\overline{\otimes}$
6.	Can you interpret an o-give and find its five-number summary?	#27, 28	\odot		$\overline{\mathbf{S}}$
7.	Can you perform a basic re-expression on a data set?	#40	\odot		\odot

Read Chapter 5 (pgs. 80-89)

A. What is a boxplot? What summary do you use to make a boxplot?

B. Give the step-by-step process used to test for outliers. What is the name of this test?

C. Once you've identified likely outliers, what should you do?

D. When is it appropriate to use a time-plot to display quantitative data?

E. When describing a time-plot, make sure you look at _____, NOT SOCS!!

F. What is an o-give?

G. How do you find the 5-number summary from an ogive?

Briefly summarize Re-expressing Data (read pgs. 89-91):