

AP US History

2018- 2019

Instructor Information:

Instructor: Mr. Alian

Phone: (775) 851-5656

Email: jalian@Washoeschools.net

Website: <https://www.washoeschools.net/Page/10004>

AP Test Date: **May 10, 2019**

Course Description:

AP US History is a rigorous academic course that introduces students to the political (diplomatic), intellectual, cultural, religious, economic, social (class & gender issues), and artistic trends that not only shaped American events, but also influenced the world from 1491 to the present. This class will prepare students for the demands of a college education by providing experience in college level reading, writing, and responsibility for learning. In addition to traditional lectures (notes) on important themes of history, students will be expected to participate in class through discussions of primary documents and events, as well as debates of key issues. Students can expect to spend between four and six hours a week outside of class on coursework.

The volume of material involved in a survey course covering over 300 years of history and an entire continent is immense, and therefore organization (notes) and the maintenance of a notebook (for all class materials) is essential.

As part of the Advanced Placement program, ALL students will take the AP U.S. History examination, which allows qualified candidates to receive college credit for the course.

Required texts, course materials:

- You will only need one binder that is at least 1 inches thick. (If you choose to have an A day or B day binder for multiple classes, it should be at least 3 inches.)
- You will also need all general school supplies (*pencils*, blue/black ink pens, college ruled lined paper (loose leaf, etc.)
- Binders will be divided into 9 Periods of Study

▪ Period 1	▪ Period 4	▪ Period 7
▪ Period 2	▪ Period 5	▪ Period 8
▪ Period 3	▪ Period 6	▪ Period 9

AP Textbook: YOU MUST COVER YOUR TEXTBOOK

Henretta, James A., Eric Hinderaker, Rebecca Edwards, and Robert O.Self. **America's History**.8th ed.Boston: Bedford/St.Martin's, 2014.

Supplemental Reading:

Davidson, James West, and Mark Hamilton Lytle. **After The Fact: The Art Of Historical Detection**. New York: McGraw-Hill, 2000.

Davis, Kenneth, **Don't Know Much About History: Everything You Need to Know about American History but Never Learned**. New York: Harper Collins, 2003.

Madaras, Larry, and James M.SoRelle.**Taking Sides: Clashing Views on Controversial Issues in American History**.7th ed.2 vols.Dubuque, IA: William C.Brown Company, 1997.

Sheets, Kevin B, **Sources for America's History**. 8th ed.Boston: Bedford/St.Martin's, 2014.

Zinn, Howard, **A Peoples History of the United States**. (2010 ed.) New York: Harper Collins

Student Learning Outcomes:

While studying AP U.S. History, students will be able to:

- **Identify & Trace** intellectual, cultural, political, diplomatic, social, religious, and economic events.
- Evaluate **causes and effects** of critical turning point events in American History.
- Identify patterns of **continuity and change** over time, as well as understand the **context** of events as they take place.
- Use historical data (primary & secondary) to support and **craft an argument or take a position** both verbally and in writing.
- Learn to effectively **interpret** events and then **synthesize** one's findings.
- Analyze primary historical scholarship as seen in documentary material, maps, statistical tables and graphs, works of art, and literary materials.
- Have frequent practice in writing analytical and interpretative essays that include document based questions (DBQs) and thematic free response essays both long and short (LEQs & SAQ's). MC questions examining reasoning skills will also be used to further develop the student's skills.
- Gain an appreciation for the American cultures and desire to embrace this new found passion by traveling.
- Prepare for and successfully pass the AP United States History Exam

Course Requirement, Grading Criteria, Scale, and Standards:

How is Your Grade Calculated? Weighted Scale

Classroom Activities/ Homework	20%
Writing (FRQ's, DBQ, Long Essays), Projects	20%
Quizzes	10%
Unit Tests or Exams	25%
Final Exam	20%

DRHS/WCSD grading scale:

A: 90% - 100%	D: 60% - 69.9%
B: 80% - 89.9%	F: <59.9%
C: 70% - 79.9%	

Make-Up Work

- Make-up work is defined as scheduled tests, scheduled quizzes, homework assigned on the day the student was absent, and/or a description of the topic(s) covered in class while the student was absent and possible resources where the student can obtain information on the topic(s).
- It is the responsibility of the student to acquire make-up work after returning from an absence and return the completed work within the designated deadline. (SEE MISSING ASSIGNMENT NOTEBOOK)
- Students are provided the length of the absence plus one day to complete any make-up work assigned. For example, if the student was absent for four days he/she will have five days to complete and submit the make-up work.
- Students who do not request or return completed make-up do **NOT** earn credit on missed assignments.
- Previously assigned work that was due on the day the student was absent is **NOT** considered makeup work and is due the day the student returns to school.

Late Work

Late work will be accepted until the day of the unit exam for 70%. All assignments handed in after the unit exam will be worth 50% of the grade.

Grade Boosts

Teacher will consider bumping an academic grade only if the student has zero missing assignments, tests, quizzes, etc. and zero unexcused absences.

Classroom Rules/Procedures:**Classroom Rules**

Respect everyone and everything

Everyone must participate

Always come prepared to learn

Never be afraid to fail and always learn from your mistakes

Coming into Class

- I will greet you at the door. Please wait to say hello before entering.
- “Swallow your voices.” Always come in silently and pick up journal.
- Take out your APUSH materials. No other materials are allowed on your desk.
- Sit down in your assigned seat and begin working on your Bell ringer. You will be marked tardy if you are not working when class begins.
- Copy Agenda/homework assignment into your planner.
- No mingling/loitering with friends or at the teacher’s desk. All questions will be answered after class has begun.
- Have homework out and ready to be turned in.

Coming Prepared

- Always bring your APUSH binder, textbook, pen or pencil, student id, and loose leaf binder paper as well as your pouch with all other supplies.
- Come to class ready to learn and with a positive attitude.
- REMEMBER, YOU ARE IN CLASS, NOT IN A RESTAURANT. ONLY WATER WILL BE ALLOWED IN THE CLASSROOM.

Turning in Work

- *TAKE PRIDE IN ALL ASSIGNMENTS.*
- If the following criteria are not met, your assignment will not be graded, and you will receive late credit for redoing the assignment and turning it in the next day.
 - Work includes proper paper heading.
 - First and Last Name
 - Date
 - Class Title/Period
 - Assignment Title
 - All work is on white paper in blue/black ink or pencil.
 - Paper is free of frayed or torn edges. (no spiral sheets)
 - All work is legibly written or typed. Unclear work will not be graded.

Pass Policy

- No passes will be issued the first or last ten minutes of class. Do not even ask!
- In order to leave class, you must fill out a bathroom/locker pass (in planner), have your school id, and get teacher permission.
- You may not be outside of class for more than three minutes.

Class Participation

- I encourage thoughtful and respectful participation.
- Raise your hand and wait to be called on to speak in class.

- Always respect the opinions and answers of other students.
- In groups, all people should participate.

Fire Drills

- When a drill sounds, please quietly wait for directions from the teacher to leave.
- We will be exiting through the front doors closest to our room.
- You need to walk in a single file line outside to the end of the parking lot and wait for role to be taken. Please do your best to line yourselves up alphabetically outside.
- If a drill occurs during nutrition breaks, please exit in the place you would for your next class and find the teacher for your next class.

Dismissal from Class

- You will remain seated and working quietly until I dismiss you.
- You may NOT pack up your things before this time.
- Push in your chairs and clean up the area around you before leaving.

Consequences: If expectations and procedures are not met...

- 1st Offense – Warning
- 2nd Offense – Teacher/Student Discussion & Call Home
- 3rd Offense – Varies (seat reassignment, lunch detention, call home parent conference, behavior plan, referral to office)

Topics Outline: Tentative Unit Calendar

Weeks	Periods of Study, Chapter Readings	Key Topics
2 ½	Period 1- Chapters 1 & 2	Colliding Worlds, American Colonial Experiments, etc.
2 ½	Period 2 - Chapters 2(parts of), 3 & 4	British Colonies, Colonial Growth inn Territory, Diversity, and Conflict, etc.
4 to 4 ½	Period 3 – Chapters 5,6,7 & 8	Tensions with England, Revolutionary War, Establishing a Government, Creating a Republican Culture etc.
4 to 4 ½	Period 4- Chapters 9,10,11, & 12	Developing an Economy, the Democratic Revolution, Religion & Reform Movements, The South Expands, etc.
5	Period 5- Chapter 13, 14 , 15 & 16	Manifest Destiny, Compromises, Dred Scott, Civil War, Reconstruction Closing of the West, etc.
4	Period 6- Chapter 17, 18,19 & 20	Industrial America, Gilded Age, Progressive Era & the Changing Role of Government
4 Weeks	Period 7- Chapter 21, 22, 23, & 24	Emerging World Power, World War I, Roaring 20's, Great Depression, World War II
4 Weeks	Period 8- Chapters 25, 26, 27, 28, & 29	Cold War America, Prosperous 1950's, Civil Rights Era, Uncivil War 1960's/1970's, Equal Rights Amendment
1 to 1 ½	Period 9- Chapter 30, & 31	Conservative Resurgence, Reaganomics, Confronting Global & National Dilemmas
2 Weeks	AP Test Review AP US History Test Date May 10th, 2019	
Last 3	Movies, Projects, Pro Se Courts, etc.	

Dear Parents and Guardians,

Please fill in the following information and return by the end of the first week of school. Please make sure you understand all policies. If you have any questions, please email me.

Initials I have read and understand the following...

_____ AP US History Syllabus

_____ Classroom Procedures

_____ WCSD Academic Integrity Policy (On the back of this page)

Student Name(please print)Student Signature

Parent Name(please print)Parent Signature

Contact Information: (Circle your preferred contact number.)

Parent Name:

Parent Name:

Phone:

Phone:

Email:

Email:

If there is any important information about your child that you would like for me to be aware of, please write me a short note here.

I welcome you to Damonte Ranch, and I look forward to a productive and inspiring year.

Mr. Alian

Damonte Ranch High School/WCSD Policies

Academic Integrity:

Cheating means gaining unfair advantage by using unauthorized information.

Cheating is further defined by but not limited to:

- COPYING someone else's homework, classwork, or test answers
- ALLOWING someone else to copy your work or test answers
- USING any kind of unauthorized device, study aid, or cheat sheet
- POSSESSING or VIEWING a copy of an exam beforehand
- SHARING test information with students who have not yet taken the test or course
 - o This includes taking answers/questions from a test out of the classroom without the permission of the teacher.
- CHANGING your answers or someone else's when correcting in class
- MISREPRESENTING work done by others as your own work.

Plagiarism is presenting the words or ideas of another person as one's own without citing sources.

- YOU ARE PLAGIARIZING when you copy a phrase, a paragraph, a page or an entire paper.
- YOU ARE PLAGIARIZING when you copy from a published source, i.e. Internet or print.
- YOU ARE PLAGIARIZING when you copy from someone else's work.

Minimum consequences for cheating are as follows:

- REFERRAL to Student Services
- PARENT CONTACT by the teacher
- LUNCH DETENTION with Student Services
- NOTATION made in school discipline record

Additional consequences may include, but are not limited to, the following:

- Student will receive a ZERO on the test or homework assignment
- Student will receive an "F" in citizenship for the quarter and depending on the severity of the infraction may receive an "F" in citizenship for the semester
- Alternative assignment, to be determined by the teacher

Be Responsible. Make Wise Choices. If you are unsure, ask your teacher for guidance.

"I have read the Damonte Ranch High School Academic Integrity Policy."

Student Signature

Date

[If you need assistance editing this template, contact Shaun Finnigan or Cathy Jacobson for assistance. Please delete this section before use.]